

1. Record Nr.	UNINA9910456556203321
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Titolo	Strategic language learning [[electronic resource]] : the roles of agency and context // Xuesong (Andy) Gao
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2010
ISBN	1-84769-391-1 1-282-65708-9 9786612657085 1-84769-245-1
Descrizione fisica	1 online resource (191 p.)
Collana	Second language acquisition ; ; 49
Disciplina	420.71/151
Soggetti	English language - Study and teaching (Higher) - Chinese speakers English language - Study and teaching (Higher) - China Second language acquisition - Methodology English language - Acquisition - Methodology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Figures and Tables -- Acknowledgements -- Chapter 1. Introduction -- Chapter 2. Towards a Sociocultural Perspective on Strategic Learning -- Chapter 3. Mainland Chinese Students' Migration to Hong Kong -- Chapter 4. On the Chinese Mainland -- Chapter 5. Learning English in Hong Kong -- Chapter 6. Four Case Studies -- Chapter 7. Agency and Context in Strategic Learning -- Appendix 1: Interview Guide for the Arriving Mainland Chinese Undergraduates -- Appendix 2: The Exit Interview Guide for Mainland Chinese Undergraduates -- References -- Index
Sommario/riassunto	This monograph reports on a longitudinal inquiry into mainland Chinese undergraduates' language learning experiences in an English medium university in a multilingual setting with a focus on their strategic language learning efforts. This book examines the issue as to what extent language learners' strategic learning efforts depend on their 'choice', if 'the element of choice' is the defining characteristic of language learners' strategic learning behaviour. The inquiry, using a

qualitative and ethnographic research approach, reveals dynamic interaction between learners' agency and contextual conditions underlying the participants' strategic learning process. Such understanding informs pedagogical efforts to foster individual learners' capacity for strategic learning and their capacities in opening up and sustaining a social learning space for exercising their strategic learning capacity or utilizing their strategic learning knowledge.
