Record Nr.	UNINA9910456546703321
Titolo	Rethinking undergraduate business education [[electronic resource]] : liberal learning for the profession / / Anne Colby [et al.] ; foreword by Lee S. Shulman
Pubbl/distr/stampa	San Francisco, CA, : Jossey-Bass, c2011
ISBN	1-118-03871-1 1-283-09874-1 9786613098740 1-118-03869-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (210 p.)
Collana	The Carnegie Foundation for the Advancement of Teaching ; ; 20
Altri autori (Persone)	ColbyAnne <1946->
Disciplina	650.071/1
Soggetti	Business education Education, Humanistic Undergraduates Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Note generali Nota di bibliografia	Description based upon print version of record. Includes bibliographical references and index.

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but also for the public good. The Carnegie Foundation for the Advancement of Teaching's national study of undergraduate business education found that most undergraduate programs are too narrow, failing to challenge students to question assumptions, think creatively, or understand the place of business in larger institut