1. Record Nr. UNINA9910456525403321 Autore Popham W. James **Titolo** Test Better, Teach Better [[electronic resource]]: The Instructional Role of Assessment Pubbl/distr/stampa Alexandria,: Association for Supervision & Curriculum Development, 2003 **ISBN** 0-87120-934-9 Descrizione fisica 1 online resource (187 p.) Disciplina 371.26/2 Soggetti Educational tests and measurements Effective teaching Electronic books. -- local **Examinations** Theory & Practice of Education Education Social Sciences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; Nota di contenuto ""Preface""; ""Chapter 1: The Links Between Testing and Teaching""; ""Chapter 2: How Tests Can Clarify the Curriculum""; ""Chapter 3: Too Many Testing Targets""; ""Chapter 4: Validity, Reliability, and Bias""; ""Chapter 5: An Introduction to Test Building""; ""Chapter 6: Selected-Response Items""; ""Chapter 7: Constructed-Response Items""; ""Chapter 8: The Value of Affective Assessment""; ""Chapter 9: Uses and Misuses of Standardized Achievement Tests""; ""Chapter 10: Instructionally Supportive Standards-Based Tests"" ""Chapter 11: Collecting Credible Classroom Evidence of Instructional Impact"""Epilogue: Cora in Her Classroom: An Illustration of Instructionally Focused Testing"; ""Index""; ""About the Author"";

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