1. Record Nr. UNINA9910456522503321 Allocating federal funds for state programs for English language Titolo learners [[electronic resource] /] / National Research Council of the **National Academies** Washington, D.C., : National Academies Press, 2011 Pubbl/distr/stampa **ISBN** 1-283-21339-7 9786613213396 0-309-18659-5 Descrizione fisica 1 online resource (239 p.) Disciplina 379.121 Soggetti English language - Study and teaching - Foreign speakers - United States - Finance Education - Finance Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Panel to Review Alternative Data Sources for the Limited-English Note generali Proficiency Allocation Formula under Title III, Part A, Elementary and Secondary Education Act, Committee on National Statistics and Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education." Nota di bibliografia Includes bibliographical references. ""Front Matter""; ""Acknowledgments""; ""Contents""; ""Tables, Figures, Nota di contenuto and Boxes""; ""Acronyms and Abbreviations""; ""Summary""; ""1 Introduction""; ""2 American Community Survey Estimates""; ""3 Quality and Comparability of State Tests of English Language Proficiency""; ""4 State Procedures for Identifying and Classifying English Language Learners": ""5 Comparison of American Community Survey Estimates and State Counts""; ""6 Comparability of Estimates of Immigrant School-Age Children""; ""7 Decision Criteria and Recommendations""; ""References and Bibliography"" ""Appendix A: Review of English Language Proficiency Tests""" Appendix B: Biographical Sketches of Panel Members and Staff"";

""Committee on National Statistics""; ""Board on Testing and

Assessment""