

1. Record Nr.	UNINA9910456481403321
Autore	Johnson Hazel
Titolo	Learning for development [[electronic resource] /] / Hazel Johnson and Gordon Wilson
Pubbl/distr/stampa	London ; ; New York, : Zed New York, : Distributed in the USA by Palgrave Macmillan, c2009
ISBN	1-84813-721-4 1-282-45352-1 9786612453526 1-84813-199-2
Descrizione fisica	1 online resource (159 p.)
Collana	Development matters
Altri autori (Persone)	WilsonGordon, Dr.
Disciplina	307.14
Soggetti	Economic development - Effect of education on Economic policy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	About the series About the authors; Acknowledgements; 1 Why Learning for Development?; Conceptualizing a learning approach to development; The scope of learning for development; The structure of this book; Notes; 2 Approaches to Learning for Development; Learning and participation; Sharing knowledge; Learning through reflection and communication within a framework of truth; The three interests of knowledge; Instrumental vs communicative rationality; Lifeworlds; Empowerment; Theories of learning; Action learning spaces; Notes; 3 Contestation and Learning between Multiple Stakeholders Some concepts Action learning spaces, social difference and communities of practice; Creating space for action learning and inclusive agenda setting; Composition of the workshop groups and facilitators; Conclusions; Notes; 4 Joint Learning through Similarity, Difference and Mutuality: North-South municipal partnerships; A tale of two partnerships: Kampala City Council and Kirklees Metropolitan Council; Iganga Town Council and Daventry District Council; Common mindsets: a necessary but insufficient basis

for joint learning?; Difference and learning; Incentives and disincentives
Individual and organizational learning Making the connections;
Conclusion; Note; 5 | Changing the Self and Changing the
Organization: doing things better and doing them differently;
Conceptualizing the terrain; Formal learning and action learning; Doing
things better (and differently?): individual learning experiences;
Challenges to doing things differently and to institutionalization; The
reflective thinker and learner; Conclusions: from reflective practitioner
to agent of change?; Note; 6 | The Challenges of Learning through
Computer-mediated Communication
Learning spaces using online communication The pilot experience;
Reflections; Notes; 7 | The Whys and Wherefores of Learning for
Development; How and why learning occurs; How to promote learning;
Learning for what purpose?; Action learning spaces, and the whys and
wherefores of development; Note; Bibliography; Index

Sommario/riassunto

This book in the Development Matters series takes a learning approach
to development, focusing the learning that takes place through
development action - be it intentional and structured, or the outcome
of different forms of engagement.
