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	Altri autori (Persone)	CaywoodCynthia L. <1952-> OveringGillian R. <1952->
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	Nota di contenuto	Contents; Introduction; Chapter I. Old Silences, New Voices; Silences: Feminist Language Research and the Teaching of Writing by Pamela J. Annas; Women Writing by Wendy Goulston; The Sexual Politics of the One-To-One Tutorial Approach and Collaborative Learning by Carol A. Stanger; Transforming the Composition Classroom by Elisabeth Daumer and Sandra Runzo; Chapter II. Awareness and Action: The Teacher's Responsibility; The ""Climate of Fear"" in the Teaching of Writing by Alice S. Horning; Hearing Is Believing: The Effect of Sexist Language on Language Skills by Alice F. Freed Chapter III. Writing and Speaking: The Student's AuthorityEquity and Peace in the New Writing Class by Olivia Frey; Gender, Race, and Class: In Quest of the Perfect Writing Theme by Diana J. Fuss; Creation and

Relation: Teaching Essays By T. S. Eliot and Adrienne Rich by Mary DeShazer: Teaching Digression as a Mode of Discovery: A Student-Centered Approach to the Discussion of Literature by Mary A. Quinn; Subject Matter and Gender by Ann Lavine; Chapter IV. Equity In Practice; Valuing Language: Feminist Pedagogy in the Writing Classroom by Pattie Cowell Making Journal Writing Matter by Donna M. PerryBecoming Gender Conscious: Writing About Sex Roles in a Composition Course by James D. Riemer; Writing About Families: How to Apply Feminism to a Traditional Writing Syllabus by Susan Radner; How I Would Liberate My Mother by Mickey Pearlman; Chapter V. Equity Across the Curriculum: The Administrator's Challenge: Revisionist Theory on Moral Development and its Impact Upon Pedagogical and Departmental Practice by Robert Mielke; Why Teaching Writing Always Brings Up Questions of Equity by Judith Bechtel Writing Across the Curriculum: a Model for a Workshop and a Call for Change by Cynthia L. Caywood and Gillian R. OveringWomen and Writing Across the Curriculum: Learning and Liberation by Rebecca Blevins Faery; Bibliography; Notes on Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; V; W; Y; Z