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| Nota di contenuto | Front cover; Half title page; Title page; Copyright page; Dedication; Contents; Contributors; Acknowledgements; Introduction. Carolyn Jackson, Carrie Paechter and Emma Renold; Part 1 Girls and academic achievement; 1 Girls' achievement: contesting the positioning of girls as the relational 'achievers' to 'boys' underachievement'. Becky Francis; 2 Exploring girls' relationship to and with achievement: linking assessment, learning, mind and gender. Jannette Elwood; 3 'Rebels', 'bad girls' and 'misbehavers': exploring 'underachievement' in single-sex, selective schooling. Alexandra Allan 4 Refusing to integrate? Asian girls, achievement and the experience of schooling. Farzana Shain5 Fighting for an education: succeeding and surviving for girls in care at school. Emma Renold; Part 2 Girls' experiences in the schooling system; 6 Inner city girls: choosing schools and negotiating friendships. Rosalyn George; 7 'Even the people you know turn their back on you': the influence of friendships |

and social networks on girls' experiences of physical education. Laura Hills

8 Schoolgirls and power/ knowledge economies: using knowledge to mobilize social power. Carrie Paechter and Sheryl Clark
9 'You've got to have the pink one because you're a girl!': exploring young girls' understanding of femininities and masculinities in preschool. Barbara Martin;
10 Gender and the new discipline agenda in Scottish schools. Sheila Riddell, Jean Kane, Gwynedd Lloyd, Gillean McCluskey, Joan Stead and Elisabet Weedon;
Part 3 Relationships between girls' out-of-school experiences and school life;
11 Demanding time: balancing school and out-of-school demands. Carolyn Jackson
12 Sluts, whores, fat slags and playboy bunnies: Teen girls' negotiations of 'sexy' on social networking sites and at school. Jessica Ringrose
13 'I was kinda paralytic': pleasure, peril and teenage girls' drinking stories. Fin Cullen;
14 New literacies, old identities: young girls' experiences of digital literacy at home and school. Jackie Marsh;
15 Framing girls in girlhood studies: gender/class/ifications in contemporary feminist representations. Valerie Hey; Index; Back cover

Sommario/riassunto

This topical collection highlights the main issues faced by girls in Britain today, and endeavours to put girls back on the educational agenda. It is essential reading for students, academics and researchers in education, sociology, and girls' studies, as well as for school teachers and education policy makers.
