Record Nr. UNINA9910456394003321 Taking public universities seriously // edited by Frank lacobucci and **Titolo** Carolyn Tuohy Pubbl/distr/stampa Toronto, [Ontario];; Buffalo, [New York];; London, [England]:,: University of Toronto Press., 2005 ©2005 **ISBN** 1-281-99215-1 9786611992156 1-4426-8033-4 Descrizione fisica 1 online resource (635 p.) 379.1/18 Disciplina Soggetti Higher education and state Education, Higher - Finanace Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Papers presented at a conference held at the University of Toronto, Dec. 3-4, 2004." Nota di bibliografia Includes bibliographical references. Nota di contenuto Frontmatter -- Contents -- Introduction -- Part I. The Challenges Confronting Public Universities -- The Role of Public Universities in the Move to Mass Higher Education: Some Reflections on the Experience of Taiwan, Hong Kong, and China / Hayhoe, Ruth / Zha, Qiang --Australian Higher Education: Crossroads or Crisis? / Parker, Stephen --Diverse Challenges, Diverse Solutions / Bekhradnia, Bahram -- The Principal Challenges to Public Higher Education in the United States / Sorensen, Andrew A. -- What Is a 'Public' University? / Langenberg, Donald N. -- Challenges Facing Higher Education in America: Lessons and Opportunities / Rosenstone, Steven J. -- Towards a New Compact in University Education in Ontario / Daniels, Ronald J. / Trebilcock, Michael J. -- Part II. The Case for the Public University: Rationales for and Modes of Public Intervention -- Public Funding of Teaching and Research in Universities: A View from the South / Dawkins. Peter / Williams, Ross -- The Social Benefits of Education: New Evidence on an

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Sommario/riassunto

The Government of Ontario recently announced a comprehensive review of the design and funding of the province's post-secondary education system, chaired by former premier Bob Rae. The issues and opportunities confronting Ontario and Canadian research universities are by no means unique. Many industrialized countries have been forced over the last several years to respond to challenges in higher education. In response to the Rae review, the University of Toronto convened a conference in December of 2004 to focus on the evolving role of the public university in industrialized democracies, and the implications of this role for creating optimal government policy. The conference involved leading policy makers, university administrators, and scholars from Canada and abroad. Taking Public Universities Seriously includes all the papers given at this conference, and is enhanced by a comprehensive introduction by two of Canada's most prominent and experienced university administrators, Frank lacobucci and Carolyn Tuohy. Topics discussed include the rationale for funding public universities, the role of the public university, the increased competition between higher education and other government priorities, the proper role of tuition in the funding of higher education, and the models for student assistance if tuition fees increase. Anyone concerned with the future of public universities will find this book essential reading and a touchstone for future discussions. Contributors: Benjamin Alarie • Nicholas Barr • Bahram Bekhradnia • Michelle Broderick • David M. Cameron • H. Lorne Carmichael • Judith Chadwick • John R.G. Challis • Ronald J. Daniels • Peter Dawkins • David Duff •

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