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Ontario Universities and Governments / Jones, Glen A. -- Equality of Opportunity and University Education / Green, Andrew -- Part III. Responding to the Challenges: Performance-Based Government Operating and Capital Support -- The Unbearable Lightness of Being: Universities as Performers / Stein, Janice Gross -- The Political Economy of Performance Funding / Lang, Daniel W. -- Public Funding, Markets, and Quality: Assessing the Role of Market-Based Performance Funding for Universities / Green, Andrew / Iacobucci, Edward -- Part IV. Building Excellence: Graduate and Research Support -- Postsecondary Education and Research: Whither Canadian Federalism? / Cameron, David M. -- Anchors of Creativity: How Do Public Universities Create Competitive and Cohesive Communities? / Gertler, Meric S. / Vinodrai, Tara -- Innovation and Research Funding: The Role of Government Support / Wolfe, David A. -- Post-secondary Education and Ontario's Prosperity / Milway, James -- The University Research Environment / Challis, John R.G. / Sigouin, José / Chadwick, Judith / Broderick, Michelle -- Part V. Governing the System: New Modes for Promoting Accountability, Transparency, and Responsiveness -- The Governance of Public Universities in Australia: Trends and Contemporary Issues / Meek, V. Lynn / Hayden, Martin -- Deliberative Democracy: The Role of Educational Research in Educational Policy / Gaskell, Jane -- Public Universities and the Public Interest: The Compelling Case for a Buffer between Universities and Government / Sossin, Lorne -- Part VI. Enhancing Accessibility: Normative Foundations for Income-Contingent Grant and Loan Programs --Higher Education Funding / Barr, Nicholas -- Student Financial Aid: The Roles of Loans and Grants / Finnie, Ross -- Public and Private Benefits in Higher Education / Ripstein, Arthur -- Access to Public Universities: Addressing Systemic Inequalities / Williams, Melissa S. -- Education, Equity, Economics: Can These Words Be in the Same Title? / Sweetman, Arthur -- An Income-Contingent Financing Program for Ontario / Alarie, Benjamin / Duff, David -- Timing the Payment of Tuition to Enhance Accessibility: A Graduate Tax? / Carmichael, H. Lorne The Government of Ontario recently announced a comprehensive review of the design and funding of the province's post-secondary education system, chaired by former premier Bob Rae. The issues and opportunities confronting Ontario and Canadian research universities are by no means unique. Many industrialized countries have been forced over the last several years to respond to challenges in higher education. In response to the Rae review, the University of Toronto convened a conference in December of 2004 to focus on the evolving role of the public university in industrialized democracies, and the implications of this role for creating optimal government policy. The conference involved leading policy makers, university administrators, and scholars from Canada and abroad. Taking Public Universities Seriously includes all the papers given at this conference, and is enhanced by a comprehensive introduction by two of Canada's most prominent and experienced university administrators, Frank lacobucci and Carolyn Tuohy. Topics discussed include the rationale for funding public universities, the role of the public university, the increased competition between higher education and other government priorities, the proper role of tuition in the funding of higher education, and the models for student assistance if tuition fees increase. Anyone concerned with the future of public universities will find this book essential reading and a touchstone for future discussions.Contributors: Benjamin Alarie • Nicholas Barr • Bahram Bekhradnia • Michelle Broderick • David M. Cameron • H. Lorne Carmichael • Judith Chadwick John R.G. Challis • Ronald J. Daniels • Peter Dawkins • David Duff •

Sommario/riassunto

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