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LEXICAL "FREQUENCY COUNTERS" AND IMPAIRED GRAMMATICAL MORPHOLOGY; WHAT CAN CHILD LANGUAGE TELL US ABOUT PREPOSITIONS?; ANIMACY AND CANONICAL WORD ORDER; V COMPLEX ANAPHORS AND THEIR REFERENTS IMPERATIVE FRAMES AND THE PSYCHOLOGY OF INDIRECT SPEECH ACTS; TALKING IN AND ABOUT CONFLICTS; THE FATHER AND THE SON; VI; GESTURE'S ROLE IN CREATING AND LEARNING LANGUAGE; STAGES AND TRANSITIONS IN CHILDREN'S SEMIOTIC DEVELOPMENT; POINTING GESTURES, VOCALIZATIONS AND GAZE; THE EXPRESSION OF NEGATION THROUGH GRAMMAR AND GESTURE; GESTURE IN THE BRAIN; THE HAND IS QUICKER THAN THE MIND; TOWARDS A CONCEPTUALIZED MODEL OF BODILY COMMUNICATION; VII; FORCE-DYNAMICS IN THE HISTORY OF SWEDISH MODALS; ON THE EVOLUTIONARY HISTORY OF 'YES' AND 'NO' SEMANTIC MOTIVATION AND SYNTACTIC MEMORABILITY IN OLD NORSE KENNINGAR AUTHORS' ADDRESSES; INDEX

Sommario/riassunto

Using a plethora of concepts, theories and methods, the theoretical and empirical studies described in this volume are united in their approach of treating language not in isolation (e.g. as a "module"), but as both based on structures and processes of cognition, and at the same time as affecting the human mind. The book is organized in 7 parts, corresponding to some of the major fields in language research today: (a) linguistic meta-theory and general issues, (b) lexical meaning, (c) metapho...
