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Soggetti	Social sciences - Philosophy Critical realism Marxist criticism Electronic books.
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Foreword / Benton, Ted -- Acknowledgements -- Contributors -- 1. Critical Realism and the Social Sciences: Methodological and Epistemological Preliminaries / Frauley, Jon / Pearce, Frank -- 2. Bhaskar's Critical Realism: An Appreciative Introduction and a Friendly Critique / Pearce, Frank -- 3. For Realism, and Anti-Realism / Sismondo, Sergio -- 4. Critical Realism and God / Potter, Garry -- 5. Rescuing Reflexivity: From Solipsism to Realism / Woodiwiss, Anthony -- 6. More Than Straw Figures in Straw Houses: Toward a Reevaluation of Critical Realism's Conception of Post-structuralist Theory / Day, Richard -- 7. Thinking across the Culture/ Nature Divide: An Empirical Study of Issues for Critical Realism and Social Constructionism / Murphy, Raymond -- 8. Beyond Cognitive Critiques: Getting Real about Politics / López, José Julián -- 9. Objectivity and Marxian Political Economy / Albritton, Robert -- 10. Why Is This Labour Value? Commodity-Producing Labour as a Social Kind / Engelskirchen, Howard -- 11. The Relation between Marxism and Critical Realism / Ehrbar, Hans -- 12. Understanding Why Anything Matters: Needy Beings, Flourishing, and Suffering / Sayer, Andrew -- 13. The Expulsion of Foucault from Governmentality Studies: Toward an

Archaeological-Realist Retrieval / Frauley, Jon -- 14. From Foucault's Genealogy to Aleatory Materialism: Realism, Nominalism, and Politics / Datta, Ronjon Paul -- 15. Gadamer's Minimal Realism / Chodos, Howie / Curtis, Bruce / Hunt, Alan / Manwaring, John -- Bibliography -- Name Index

Sommario/riassunto

Critical realism is a distinct school of thought in philosophy and the social sciences that has been expanding and growing in significance over the past three decades. It offers important insights into the nature of both our social and natural world, and the nature of the social sciences by challenging conventional notions of the relationship between empirical experiences, actual events, and causal mechanisms. Critical Realism and the Social Sciences brings together contributors from both sides of the Atlantic, all of whom engage with tenets of critical realism, juxtaposing them with traditional representations of social scientific enquiry. United in the belief that the conceptual systems hitherto relied upon affect our styles of thought, ethical choices, political orientations, and so on, the contributors explore realism in relation to other currents of theoretical thought, thus suggesting a basis for evaluation and further elaboration of critical realism. As a whole, the volume seeks to show how this particular approach provides a way to better understand many aspects of social existence, from human attributes to the interrelatedness of human activities and the natural world. In this much-needed study, critical realism is carefully examined, sympathetically assessed, and creatively developed by authors from diverse disciplinary backgrounds.

2. Record Nr.	UNINA9910511388003321
Titolo	Education in South Asia and the Indian Ocean Islands // edited by Hema Letchamanan and Debotri Dhar
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Nota di contenuto	Machine generated contents note: -- Notes on Contributors -- Series Editor's Preface -- Introduction: Regional Overview, Hema Letchamanan and Debotri Dhar -- 1. Bangladesh: An Overview, Nasir Uddin -- 2. Bangladesh: Academy-industrial Complex and the Future of Women and Gender Studies, Nafisa Tanjeem and Aditi Sabur -- 3. Bangladesh: The Use of Information & Communication Technology (ICT) in the Education Sector of Bangladesh, Md Mahfuz Azhar -- 4. Bhutan: Politics, Culture and the Modernisation of Education, David Johnson -- 5. India: Education in India: Trajectory and Transitions, Ch.Radha Gayathri -- 6. India: Madrasas: an enduring space for dissemination of education for Muslim girls, Rekha Pande -- 7. India: Contextualising Educational Needs in Kashmir, Anub Mannaan -- 8. India: Integrated Child Development Scheme (ICDS) in Delhi, Aanchal Jain -- 9. Nepal: An Overview, Pramod Bhatta -- 10. Nepal: A History of Higher Education in Nepal: from urban elitism to global aspirations, Andrea Kolbel -- 11. Sri Lanka: Education in South Asia and the Indian Ocean Islands: An Overview of Sri Lanka, Sujatha Gamage -- 12. Sri Lanka: Revitalizing Higher Education in Sri Lanka to Develop 21st Century Graduates,

Gominda Ponnampereuma and Vishaka Nanayakkara -- 13. Sri Lanka: An Overview, Raja Gunawardhane -- 14. Comoros Islands: An Overview, Ben Mohadji Charif Abdallah -- 15. The Maldives: An Overview, Ibrahim Lirar, Shan Anees and Mimrah Gafour -- 16. Mauritius: Unlocking Educational Sustainability's Hidden Value, Kumar Dookhitram, Chandradeo Bokhoree and Hermant B. Chitto -- 17. Mauritius: Theory and Practice of Education for Sustainability : The case of secondary schools in Mauritius, Anneloes Smitsman, Kritika Treebhoochun and Gilberte Chung Kim Chung -- 18. Seychelles: Education Reforms in Seychelles, Marie-Therese Purvis -- 19. Zanzibar: A Small Island in a Global Arena, Cathryn S. MacCallum -- Index.

Sommario/riassunto

"Education in South Asia and the Indian Ocean Islands is a critical reference guide to development of education in Bangladesh, Bhutan, India, Nepal, Sri Lanka, Comoros Islands, Maldives, Mauritius, Seychelles and Zanzibar. The chapters provide an overview of the education system in each country, focusing particularly on contemporary education policies and some of the problems countries in this region face during the processes of development. Key themes include the practice of implementation of educational policy and the impact of global and local educational decisions on societies. Due to the demographic scale and the cultural diversity of India, the volume contains a particularly extensive coverage of the distinctive educational issues in this country. Including a comparative introduction to the issues facing education in the region as a whole, this book is an essential reference for researchers, scholars, international agencies and policy-makers."--

"Explores the development of educational provision in Bangladesh, Bhutan, India, Nepal, Sri Lanka, Comoros Islands, Maldives, Mauritius, Seychelles and Zanzibar"--
