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Nota di contenuto	<p>""Cover""; ""Front Matter""; ""Reviewers""; ""Foreword""; ""Preface""; ""Dedication""; ""Acknowledgments""; ""Contents""; ""Executive Summary""; ""1 Introduction and Context""; ""2 The Continuum of Teacher Education in Science, Mathematics, and Technology: Problems and Issues""; ""3 The Critical Importance of Well-Prepared Teachers for Student Learning and Achievement""; ""4 Recommendations from the Profession and the Disciplines""; ""5 Teacher Education as a Professional Continuum""; ""6 A Vision for Improving Teacher Education and the Teaching Profession""; ""7 Recommendations""</p> <p>""References""""Appendix A Standards for Teacher Development and Professional Conduct""; ""Appendix B Overview of Content Standards from the National Science Education Standards and the Principles and Standards for School Mathematics""; ""Appendix C Overview of Teaching Standards from the National Science Education Standards and the Principles and Standards for School Mathematics""; ""Appendix D Examples of Local and Statewide Programs That Provide Ongoing Professional Development Opportunities to Beginning and Experienced Teachers""</p>

""Appendix E Examples of Formal and Informal Partnerships Between
Institutions of Higher Education and School Districts to Improve
Teacher Education""""Appendix F Biographical Sketches of Committee
Members""; ""Glossary of Education Terms""; ""Index""
