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Sommario/riassunto	This selection of papers from the ITI's landmark First International Colloquium on Literary Translation includes provocative perspectives on the teaching, research and status of literary education in

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universities. By way of introduction Peter Bush looks at strategies for raising the profile of the theory and practice of literary translation, its professionalisation and role in the development of national and international cultures. Nicholas Round and Edwin Gentzler explore undergraduate teaching of translation in the UK and the US while Douglas Robinson gives a Wood