Record Nr. UNINA9910456259903321 Rethinking professional issues in special education [[electronic **Titolo** resource] /] / edited by James L. Paul ... [et al.] Pubbl/distr/stampa Westport, Conn., : Ablex Pub., 2002 **ISBN** 1-280-31513-X 9786610315130 0-313-01185-0 Descrizione fisica 1 online resource (367 p.) Contemporary studies in social and policy issues in education Collana Altri autori (Persone) PaulJames L Disciplina 371.9/0973 Soggetti Teachers of children with disabilities - Training of - United States Students with disabilities - Education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; 1 To Improve or Reconstruct Special Education: Issues Facing the Field; 2 The Demographics of Special Education; 3 Interventions and Children with Special Needs; 4 High- Stakes Testing and the Distortion of Care; 5 From the Old to the New Paradigm of Disability and Families: Research to Enhance Family Quality of Life Outcomes: 6 Addressing Home, School, and Community Violence for Children with Disabilities; 7 Informing Professional Issues in Special Education through Disability Studies; 8 The Teacher Variable: Who Makes Education Special? 9 The Reflective Self: Becoming a Special Educator10 Preparing African American Male Teachers for Urban Special Education Environments; 11 Collaborative Professional Development Partnerships; 12 The Use of Educational Technology and Assistive Devices in Special Education; 13 The Utilization of Distance Learning and Technology for Teaching Children with Disabilities; 14 Charter Schools and Their Impact on Special Education; 15 Reading the History of Special Education; 16

Ethics and Special Education; Index; About the Contributors