

1. Record Nr.	UNINA9910456242703321
Titolo	The aphasia therapy file [[electronic resource] /] / edited by Sally Byng, Kate Swinburn, Carole Pound
Pubbl/distr/stampa	Hove, East Sussex, UK, : Psychology Press, c1999
ISBN	1-135-47168-1 1-280-40236-9 9786610402366 0-203-19355-5
Descrizione fisica	1 online resource (175 p.)
Altri autori (Persone)	ByngSally <1956-> SwinburnKate PoundCarole
Disciplina	616.85/5206
Soggetti	Aphasia - Treatment Aphasic persons - Rehabilitation Speech therapy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of contributors; Introduction to the Aphasia TherapyFile; Introduction to Part 1: When there's no spoken output; Needs, function, and measurement: Juggling with multiple language impairment; Drawing on the semantic system: The use of drawing as a therapy medium; Increasing effective communication using a total communication approach; Introduction to Part 2: Therapies for word finding utilising orthographic relay strategies; An intensive strategy-based therapy programme for impaired spelling; Naming therapy for an aphasic person with fluent empty speech A treatment programme for an impairment in reading function wordsIntroduction to Part 3: Therapies addressing impairments in processing verbs and sentences; Doing something about a verb impairment: Two therapy approaches; Early stages in treating a person with non-fluent aphasia; ~Who ends up with the fiver?~; a sentence production therapy; An informal example of a successful therapy for a

sentence processing deficit; Author index; Subject index

Sommario/riassunto

Different from a textbook or academic journal, the File represents a collection of explicit descriptions about therapy interventions written by practitioners themselves. The description of the rationale for the therapy, the intervention itself and evaluation of outcomes are of paramount importance. Each contributor guides the reader through the thinking that they engaged in as they decided what to do, often with considerable frankness about the difficulties involved. The File will be of equal value to experienced practitioners and students alike.
