| | | |
|---|---|---|
| 1. | Record Nr. | UNINA9910456234603321 |
| | Autore | Dei George J. Sefa |
| | Titolo | Reconstructing drop-out : a critical ethnography of the dynamics of Black students' disengagement from school / / George J. Sefa Dei, [and three others] |
| | Pubbl/distr/stampa | Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 1997<br>©1997 |
| | ISBN | 1-282-02566-X<br>1-4426-7907-7<br>9786612025662 |
| | Descrizione fisica | 1 online resource (305 p.) |
| | Disciplina | 371.2/913/089960713 |
| | Soggetti | Dropouts - Ontario<br>Students, Black - Ontario<br>Black people - Education - Ontario<br>Electronic books. |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references and indexes. |
| | Nota di contenuto | Frontmatter -- Contents -- Foreword -- Preface -- Acknowledgments -- Chapter One: Introduction -- Chapter Two: Research Methodology -- Chapter Three: The Social Construction of a 'Drop-out': Dispelling the Myth -- Chapter Four: Understanding Student Disengagement -- Chapter Five: Intersections of Race, Class, and Gender -- Chapter Six: Authority, Power, and Respect -- Chapter Seven: Streaming and Teacher Expectations: Social Change or Reproduction? -- Chapter Eight: Curriculum: Content and Connection -- Chapter Nine: Framing Issues of Identity and Representation -- Chapter Ten: The Colour of Knowledge: Confronting Eurocentrism -- Chapter Eleven: Family, Community, and Society -- Chapter Twelve: Visions of Educational and Social Change -- Chapter Thirteen: The Missing Link -- Appendices -- References -- Author Index -- Subject Index |
| | Sommario/riassunto | As many as one million untrained youths will enter the Canadian labour market by the year 2000. And yet, 60 per cent of jobs being created in |

Canada require at least a high school education. The drop-out rate is one of the most crucial issues that Canadian educators face. Traditionally, we have pinned dropping out on individual failure or specific situations such as pregnancy, substance abuse, and family troubles. The authors of this book suggest that the problem is more complex. Race, class, gender, and other forms of social difference can affect how education is delivered. For Black students, whose drop-out rate is disproportionately high, race is a key element in disengagement. The authors turn to the experiences of Black and non-Black students, teachers, parents, and community workers to try and reconstruct the social, structural, and institutional practices that lead Black youth to lose interest in and leave school.Based on a three-year study in the greater Toronto area, Reconstructing 'Dropout' establishes a new frame of reference for understanding the dilemma. It is a call for social action and transformation that should not be ignored by researchers, teachers, administrators, and the Black community at large.