

1. Record Nr.	UNINA9910456200103321
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Titolo	Negotiating bilingual and bicultural identities : Japanese returnees betwixt two worlds // Yasuko Kanno
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum, , 2003
ISBN	1-135-63723-7 1-283-88353-8 1-282-32221-4 9786612322211 1-4106-0756-9
Descrizione fisica	1 online resource (198 p.)
Disciplina	404.2
Soggetti	Biculturalism Biculturalism - Psychological aspects Ethnopsychology Japanese students - Foreign countries English language - Study and teaching - Foreign speakers Multicultural education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 147-153) and indexes.
Nota di contenuto	Cover; NEGOTIATING BILINGUAL AND BICULTURAL IDENTITIES: Japanese Returnees Betwixt Two Worlds; Title Page; Copyright Page; Table of Contents; Preface; Overview; Acknowledgment; 1 From My Story to the Stories of Other Bilinguals; ""Alan Hall""; Exploring Identity; Framing Identity; Narrative Inquiry; Communities of Practice; In Search of Identity Narratives: The Process; A Brief Background on Kikokushijo; Approaching Four Students; Collaboration; Analysis; 2 Sawako's Story; 3 Kenji's Story; 4 Kikuko's Story; 5 Rui's Story; 6 The Development of Bilingual and Bicultural Identities; Sojourn ""Canadians look down on us"": The English Barrier""I survived thanks to Saturdays"": Hoshuko and Japanese Identity; ""I need to ensure that I have an option of leading a secure life"": Parental Influence; Reentry;

""She finds joy in not looking like a kikokushijo"": Readjustment Strategies; ""There's something lacking in me"" and ""You feel recognized"": Loss and Gain; Reconciliation; ""I eat hamburgers but I like Japanese food too"": Coming to Terms With Hybrid Identities; 7 Theoretical Implications; Sociocultural Context for Change; Immigrant and Sojourner Identities
Coherence, Multiplicity, and Narrative Links: The Question of Identity8
Conclusions; Educational Implications; Are ESL Students' Needs for Social Participation Adequately Addressed?; Under What Conditions Is Language Minority Students' L1 Maintenance Successful?; How Can We Ensure the Educational Reintegration of Returnee Students?; Do We Have Enough Faith in Who Our Students Are Capable of Becoming?; To What Extent Are We Listening to Our Students' Voices?; Postscript; References; Appendix: Cited Quotes in Original Japanese; Author Index; Subject Index

Sommario/riassunto

This book examines the changing linguistic and cultural identities of bilingual students through the narratives of four Japanese returnees (kikokushijo) as they spent their adolescent years in North America and then returned to Japan to attend university. As adolescents, these students were polarized toward one language and culture over the other, but through a period of difficult readjustment in Japan they became increasingly more sophisticated in negotiating their identities and more appreciative of their hybrid selves. Kanno analyzes how educational institutions both in thei
