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of the Literature; IV Where Do We Go From Here?; 13 Research on Book Sharing: Another Critical Look; 14 Joint Reading as a Context: Explicating the Ways Context Is Created by Participants 15 Parent-Child Storybook Reading as a Complex Adaptive System: Or "An Igloo Is a House for Bears" 16 What Do We Expect Storybook Reading to Do? How Storybook Reading Impacts Word Recognition; Author Index; Subject Index

Sommario/riassunto

On Reading Books to Children: Parents and Teachers brings together in one volume current research on adult book reading to children. The authors, drawn from around the world, are key researchers and eminent scholars from the fields of reading and literacy, child language, speech pathology, and psychology, representing multiple perspectives within these disciplines. Chapters on the effects and limitations of book sharing are integrated with chapters discussing promising programs on storybook research. The reality of reading to children is more complex than it appears on the surface.
