1. Record Nr. UNINA9910456198103321 Autore Britzman Deborah P. <1952-> **Titolo** Practice makes practice [[electronic resource]]: a critical study of learning to teach / / Deborah P. Britzman; [foreword by Maxine Greene1 Pubbl/distr/stampa Albany, : State University of New York Press, c2003 **ISBN** 0-7914-8622-2 1-4175-0087-5 Edizione [Rev. ed.] Descrizione fisica 1 online resource (304 p.) Collana SUNY Series, Teacher Empowerment and School Reform Disciplina 373.1102 Soggetti High school teachers - Training of - United States Student teaching - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 275-285) and index. Nota di contenuto ""Practice Makes Practice""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""Introduction to Revised Edition""; ""1. Contradictory Realities in Learning to Teach""; ""2. The Structure of Experience and the Experience of Structure in Teacher Education""; ""3. Narratives of Student Teaching: The Jamie Owl Stories"": ""4. Narratives of Student Teaching: The Jack August Stories""; ""5. Discourses of the Real in Teacher Education: Stories from Significant Others"; ""6. Practice Makes Practice: The Given and the Possible in Teacher Education"" ""7. a€œThe Question of Belief a€?: The Hidden Chapter of Practice Makes Practice"""Notes""; ""INTRODUCTION""; ""CHAPTER ONE""; ""CHAPTER TWO""; ""CHAPTER THREE""; ""CHAPTER FOUR""; ""CHAPTER FIVE""; ""CHAPTER SIX""; ""CHAPTER SEVEN""; ""Bibliography""; ""Index""; ""A""; ""B""; ""C""; ""E""; ""F""; ""G""; ""H""; ""J""; ""K""; ""K""; ""L"";

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