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| 1. Record Nr.           | UNINA9910456179603321  |
| Titolo                  | Effectiveness of Air Force science and technology program changes [[electronic resource] /] / Committee on Review of the Effectiveness of Air Force Science and Technology Program Changes; Air Force Science and Technology Board; Division on Engineering and Physical Sciences; National Research Council of the National Academies |
| Pubbl/distr/stampa      | Washington, DC, : National Academies Press, c2003  |
| ISBN                    | 1-280-17990-2<br>9786610179909<br>0-309-50715-4  |
| Descrizione fisica      | 1 online resource (78 p.)  |
| Soggetti                | Technology - Research - United States<br>Military research - United States<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di bibliografia    | Includes bibliographical references.   |

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| 2. Record Nr.           | UNINA9910785009003321   |
| Titolo                  | International handbook of distance education  |
| Pubbl/distr/stampa      | Bingley, : Emerald, 2008  |
| ISBN                    | 1-282-73576-4<br>9786612735769<br>0-85724-515-5   |
| Descrizione fisica      | 1 online resource (906 p.)  |
| Altri autori (Persone)  | EvansTerry D (Terry Denis)<br>HaugheyMargaret<br>MurphyDavid  |
| Soggetti                | Distance education<br>Education   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Front Cover; International Handbook of Distance Education; Copyright Page; Table of Contents; Contributors; Chapter 1 Introduction: From Correspondence to Virtual Learning Environments; Section I Diversity in Distance Education; Section II The Transformation of Teaching and Learning at a Distance; Section III Leadership in Distance Education; Section IV Accountability and Evaluation in Distance Education; Section V Policy; Section VI The Business of Distance Education; Index   |
| Sommario/riassunto      | Distance education is arguably one of the major developments in education during the 20th Century. From schooling through to university education, distance education blossomed to facilitate frontier expansion in the New World, capacity-building in developing nations, access and equity provision in post-War societies and flexible professional development and workplace training for late-modernity. ""The International Handbook of Distance Education"" explores the array of distance education theories and practices as they have been shaped by the late-20th Century and then positions these in terms |