Record Nr. UNINA9910456170903321 Autore Valdes Guadalupe **Titolo** Expanding definitions of giftedness [[electronic resource]]: the case of young interpreters from immigrant communities / / Guadalupe Valdes Mahwah, N.J., : Lawrence Erlbaum Associates, 2003 Pubbl/distr/stampa **ISBN** 1-282-32227-3 9786612322273 1-4106-0724-0 Descrizione fisica 1 online resource (251 p.) Collana The educational psychology series Disciplina 420/.4261/0973 Bilingualism in children - United States Soggetti Translating and interpreting - United States Gifted children - United States Hispanic Americans - Languages Immigrants - United States - Language Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 205-218) and indexes. Nota di contenuto Book Cover; Title; Copyright; Contents; Acknowledgments; Introduction; Chapter 1 In Search of Giftedness: The Case of Latino Immigrant Children; Chapter 2 Bilinguals and Bilingualism; Chapter 3 A Performance Team: Young Interpreters and Their Parents; Chapter 4 The Study of Young Interpreters: Methods, Materials and Analytical Challenges; Chapter 5 The Performance of the Young Interpreters on the Scripted Task; Chapter 6 The Gifts and Talents of Young Interpreters: Implications for Researchers and Practitioners Chapter 7 Developing the Talents of Latino Immigrant Children: Challenges, Questions, and OpportunitiesList of Tables and Figures; Notes; References; Author Index; Subject Index Sommario/riassunto This book is about bilingual young people who have been selected by their families to carry out the hard work of interpreting and translating to mediate communication between themselves and the outside world--between minority and majority communities. It examines the

experiences of these young interpreters and the skills they develop in

order to fulfill this role. The authors' purpose in this volume is to contribute to extending current definitions of gifted and talented, by proposing and offering evidence that the young people who are selected to serve as family interp