1. Record Nr. UNINA9910456157403321 Autore Rokem Freddie Titolo Performing History [[electronic resource]]: Theatrical Representations of the Past in Contemporary Theatre Iowa City,: University of Iowa Press, 2002 Pubbl/distr/stampa **ISBN** 1-58729-336-6 Descrizione fisica 1 online resource (257 p.) Collana Studies Theatre Hist & Culture 792.9 Disciplina 809.2/9358 France -- History -- Revolution, 1789-1799 -- Literature and the Soggetti revolution Historical drama -- 20th century -- History and criticism Holocaust, Jewish (1939-1945), in literature Historical drama - History and criticism - 20th century Drama Music, Dance, Drama & Film Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Preface; Introduction The Notions of "Performing History"; Refractions of the Shoah on Israeli Stages Theatre and Survival; The Theatrical Modes of Israeli Shoah Performances; Yehoshua Sobol, ""Ghetto""; Dudu Ma'ayan, ""Arbeit macht frei vom Toitland Europa""; Hanoch Levin, ""The Boy Dreams""; Three European Productions about the French Revolution; Peter Brook, ""Marat/Sade""; Ariane Mnouchkine, ""1789""; Ingmar Bergman, ""Madame de Sade""; Three American Productions of ""Danton's Death""; Buchner's Play and Its Beholders; The Production Qualities; The Individualized Crowd; The Execution Theatrical Energies Textual Energies: From Textual to Performative Energies; Performance Energies; The Eavesdropper and the Survivor-Witness; Metaphysical Energies; Epilogue; Notes; Bibliography; Index Sommario/riassunto In his examination of the ways in which theatre participates in the

ongoing representations of and debates about the past, Freddie Rokem

concentrates on the ways in which theatre after World War II has

presented different aspects of the French Revolution and the Holocaust, showing us that by "performing history" actors bring the historical past and the theatrical present together.