

1. Record Nr.	UNINA9910456140703321
Titolo	Practical approaches to using learning styles in higher education [[electronic resource]] / / edited by Rita Dunn and Shirley A. Griggs
Pubbl/distr/stampa	Westport, Conn., : Bergin & Garvey, 2000
ISBN	1-280-86887-2 9786610868872 0-313-00282-7 0-585-39417-2
Descrizione fisica	1 online resource (266 p.)
Altri autori (Persone)	DunnRita Stafford <1930-> GriggsShirley A
Disciplina	378.1/70281
Soggetti	Study skills Education, Higher Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [247]-259) and index.
Nota di contenuto	Contents; Preface; Part I Introduction to Learning Styles in Higher Education; Chapter 1 Capitalizing on College Students' Learning Styles: Theory, Practice, and Research Rita Dunn; Chapter 2 Practical Approaches to Using Learning Styles in Higher Education: The How- to Steps Rita Dunn and Shirley A. Griggs; Part II Applications in Education; Chapter 3 Learning Styles in Graduate Education Classes: The River of No Return Sue Ellen Read; Chapter 4 Educating Secondary Teachers to Work with Students' Diverse Styles Nancy Montgomery Chapter 5 One Texas University's Approach to Integrating Learning Styles in Teacher Education: Talking the Talk and Walking the Walk Janet Whitley and Pam Littleton Chapter 6 Hannibal "Lecture" Changes His Oral Menu Kenneth J. Dunn; Chapter 7 Distance Education: Reaching Beyond The Walls Jody Taylor; Chapter 8 Learning Styles in a Suburban College Bernadyn Kim Suh; Chapter 9 A Paradigm Shift: Learning-Styles Implementation and Preservice Teachers Karen Burke; Chapter 10 Learning Styles and College Teaching: My Experiences with Education Majors Ann C. Braio

Chapter 11 Tactual Learning at the Doctoral Level: A Risk Worth Taking Barbara K. Given and Edward P. TylerChapter 12 Divergent Styles, Common Goals: Implications for Counselors Shirley A. Griggs; Chapter 13 Teacher Training in Progress: Giving It Our Best Shot Katy Lux; Chapter 14 Project Learn: A University-Initiated Consortium of Science Educators and Practitioners Barbara S. Thomson; Chapter 15 Teaching Graduate Students with a Learning- Styles Approach: Adding Zest to the Course Ingredients Laura Shea Doolan; Part III Applications in Health-Related Professions

Chapter 16 Incorporating Learning Styles into the Curricula of Two Programs in a College of Health- Related Professions Joyce A. Miller and Rose F. LefkowitzPart IV Applications in Schools of Law, Engineering, and Liberal Arts; Chapter 17 Bringing Learning- Style Instructional Strategies to Law Schools: You Be the Judge! Robin A. Boyle; Chapter 18 Meeting the Academic Challenges of an Undergraduate Engineering Curriculum Joanne Ingham; Chapter 19 The Writing Portfolio as a Learning-Styles Tool in a College English- as- a-Second-Language Course Herbert D. Pierson Part V Applications in Colleges of BusinessChapter 20 Contract Activity Packages in Higher Education: The Flexible Flyer of Pedagogy Heather Pfleger Dunham and Barbara- Jayne Lewthwaite; Chapter 21 How I Found Pedagogical Nirvana: Beware of the Law of Unintended Consequences! E. L. Deckinger; Chapter 22 Global Teaching in an Analytic Environment: Is There Madness in the Method? Ralph A. Terregrossa and Valerie Englander; Epilogue; Appendix A Award- Winning Learning-Styles Research; Appendix B Hemispheric Preference Scale (Zenhausern, 1988)

Appendix C Hemispheric Preference Scale: Scoring Instructions
