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Autore	Anisef Paul
Titolo	Opportunity and uncertainty : life course experiences of the class of '73 // Paul Anisef [and three others] ; in collaboration with Fred Ashbury, Gottfried Paasche, and Zeng Lin
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Foreword / Heinz, Walter R. -- Acknowledgments -- Introducing the Class of '73 -- 1. Navigating the Life Course: School-to-Work Transitions in the 1990s -- 2. Setting the Stage: The Past and the Future -- 3. Educational Pathways -- 4. The World of Employment -- 5. Social, Career, and Geographic Mobility -- 6. The Experiences of First-Generation Canadians -- 7. Family Life -- 8. Constructing the Life Course: Five Biographies -- 9. Conclusion -- APPENDIX A. Sample Attrition over the Six Phases of the Class of 73 Study -- APPENDIX B. Class of '73 Project -- Notes -- References -- Index
Sommario/riassunto	Based on the longest running panel study of its kind in Canada, this book examines events in the lives of a generation of Ontario residents who graduated from grade twelve in 1973. The study recreates the world of the early 1970s in which these high school students faced the future. It recounts their educational and occupational experiences in

the late 1970s, follows their vocational and career pathways during the subsequent decade, and searches for patterns in their personal and family lives through the late 1980s and early 1990s. By painting a portrait of a little-known cohort, this interdisciplinary project provides a wealth of information about the links between schooling and employment in a time of economic instability and addresses the different ways in which women and men attempt to reconcile familial and occupational demands. The study employs life course theory, which explores the dynamic relationship between the individual and the social order. Structural forces such as social class, gender, ethnicity, and race played an unmistakable role in the lives of the Class of '73. So, too, did human agency. Using survey research, historical documentation, in-depth interviews, and personal biographies, the authors seek to explain one generation's emergence from adolescence into adulthood in an era characterised by both opportunity and uncertainty.

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Autore	Harris Suzy
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Nota di contenuto	Contents; Acknowledgements; Foreword; A Prefatory Note; Part One: Policy; 1 A Tower of Achievement; 2 The Transformation of Higher Education; Part Two: Language; 3 Students' Experiences in Translation; 4 An International Lexicon; Part Three: Translation; 5 The Crisis of Judgement; 6 The University in Translation; Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; W
Sommario/riassunto	What is the purpose of the university in a globalized and internationalized world? How do we talk about higher education? How is language used in higher education?. An instrumentalist and technical language - of 'impacts', 'outcomes', and 'targets' - has come to pervade political and educational discourse. Apparently more reliable than ordinary language, this technical discourse seems to promise a new objectivity in which everything that we need to know can be calculated and measured. Suzy Harris argues that the kind of language we use is critical to the kind of education we have, and that the