

1. Record Nr.	UNINA9910456118703321
Autore	Anisef Paul
Titolo	Opportunity and uncertainty : life course experiences of the class of '73 // Paul Anisef [and three others] ; in collaboration with Fred Ashbury, Gottfried Paasche, and Zeng Lin
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2000 ©2000
ISBN	1-281-99590-8 9786611995904 1-4426-7810-0
Descrizione fisica	1 online resource (340 p.)
Disciplina	373.1291209713
Soggetti	High school graduates - Ontario High school graduates - Employment - Ontario Educational surveys - Ontario Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Foreword / Heinz, Walter R. -- Acknowledgments -- Introducing the Class of '73 -- 1. Navigating the Life Course: School-to-Work Transitions in the 1990s -- 2. Setting the Stage: The Past and the Future -- 3. Educational Pathways -- 4. The World of Employment -- 5. Social, Career, and Geographic Mobility -- 6. The Experiences of First-Generation Canadians -- 7. Family Life -- 8. Constructing the Life Course: Five Biographies -- 9. Conclusion -- APPENDIX A. Sample Attrition over the Six Phases of the Class of 73 Study -- APPENDIX B. Class of '73 Project -- Notes -- References -- Index
Sommario/riassunto	Based on the longest running panel study of its kind in Canada, this book examines events in the lives of a generation of Ontario residents who graduated from grade twelve in 1973. The study recreates the world of the early 1970s in which these high school students faced the future. It recounts their educational and occupational experiences in

the late 1970s, follows their vocational and career pathways during the subsequent decade, and searches for patterns in their personal and family lives through the late 1980s and early 1990s. By painting a portrait of a little-known cohort, this interdisciplinary project provides a wealth of information about the links between schooling and employment in a time of economic instability and addresses the different ways in which women and men attempt to reconcile familial and occupational demands. The study employs life course theory, which explores the dynamic relationship between the individual and the social order. Structural forces such as social class, gender, ethnicity, and race played an unmistakable role in the lives of the Class of '73. So, too, did human agency. Using survey research, historical documentation, in-depth interviews, and personal biographies, the authors seek to explain one generation's emergence from adolescence into adulthood in an era characterised by both opportunity and uncertainty.

2. Record Nr.

Autore

UNINA9910458781303321

Titolo

The university in translation [[electronic resource]] : the internationalization of higher education / / Suzy Harris

Pubbl/distr/stampa

New York, NY, : Continuum International Pub. Group, c2011

ISBN

1-283-01572-2
9786613015723
1-4411-2311-3

Descrizione fisica

1 online resource (142 p.)

Disciplina

378/.016

Soggetti

Students, Foreign
Education, Higher - Aims and objectives
Language and education
Education and globalization
Electronic books.

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Contents; Acknowledgements; Foreword; A Prefatory Note; Part One: Policy; 1 A Tower of Achievement; 2 The Transformation of Higher Education; Part Two: Language; 3 Students' Experiences in Translation; 4 An International Lexicon; Part Three: Translation; 5 The Crisis of Judgement; 6 The University in Translation; Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; W

Sommario/riassunto

What is the purpose of the university in a globalized and internationalized world? How do we talk about higher education? How is language used in higher education?. An instrumentalist and technical language - of 'impacts', 'outcomes', and 'targets' - has come to pervade political and educational discourse. Apparently more reliable than ordinary language, this technical discourse seems to promise a new objectivity in which everything that we need to know can be calculated and measured. Suzy Harris argues that the kind of language we use is critical to the kind of education we have, and that the