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Nota di contenuto	Contents; LIST OF FIGURES; INTRODUCTION: DATA-DRIVEN DEMOCRACY? SOCIAL ASSESSMENT OF EDUCATIONAL COMPUTING by HANK BROMLEY; I. DISCURSIVE PRACTICES: WHO SPEAKS OF COMPUTING, AND HOW?; 1. The Mythic Machine: Gendered Irrationalities and Computer Culture by ZOE SOFIA; 2. The Everyday Aesthetics of Computer Education by ANTHONY P. SCOTT; 3. Telling Tales Out of School: Modernist, Critical, and Postmodern "True Stories" about Educational Computing by MARY BRYSON and SUZANNE DE CASTELL; 4. Computer Advertising and the Construction of Gender by MATTHEW WEINSTEIN II. CLASSROOM PRACTICES: PEDAGOGY AND POWER IN ACTION5. "I Like Computers, But Many Girls Don't": Gender and the Sociocultural

Context of Computing by Brad R. Huber and Janet Ward Schofield; 6. "You Don't Have To Be a Teacher To Teach This Unit": Teaching, Technology, and Control in the Classroom by MICHAEL W. APPLE and SUSAN JUNGCK; III. DEMOCRATIC POSSIBILITIES: WHEN DOES TECHNOLOGY EMPOWER; 7. Control and Power in Educational Computing by Peter H. Kahn, Jr. and Batya Friedman; 8. Using Computers to Connect Across Cultural Divides by BRIGID A. STARKEY 9. Learning to Exercise Power: Computers and Community Development by ANTONIA STONENOTES; Introduction; Chapter 1; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; REFERENCES; Introduction; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 7; LIST OF CONTRIBUTORS; AUTHOR INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Z; SUBJECT INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; V; W; SUNY Series, Frontiers in Education
