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Altri autori (Persone)	DonmoyerRobert ImberMichael ScheurichJames Joseph <1944->
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Nota di contenuto	CONTENTS; INTRODUCTION: KNOWLEDGE BASE PROBLEMS IN EDUCATIONAL ADMINISTRATION; PART I. FRAMING THE DEBATE: PHILOSOPHICAL, HISTORICAL, AND PRACTICAL ISSUES; The Knowledge Base in Educational Administration: Postpositivist Reflections by James Joseph Scheurich; The Myth of a Knowledge Base in Administration by Janet Littrell and William Foster; Building a Professional Knowledge Base in Educational Administration: Opportunities and Obstacles by Paul V. Bredeson; The Knowledge Base in School Administration: Historical Footings and Emerging Trends by Joseph Murphy A Knowledge Base for Educational Administration: Notes from the Field by Robert Donmoyer Craft Knowledge and Institutional Constraints by Rodney Muth; Organizational Counterproductivism in Educational Administration by Michael Imber; Narrative Knowledge and Educational Administration: The Stories that Guide Our Practice by Gary L. Anderson and Bonnie Page; PART II. HEARING TRADITIONALLY EXCLUDED VOICES: RACE, ETHNICITY, AND GENDER IN EDUCATIONAL ADMINISTRATION; A

Cup Half Full: A Gender Critique of the Knowledge Base in Educational Administration by Charol Shakeshaft  
How Gender and Ethnicity Interact in the Practice of Educational Administration: The Case of Hispanic Female Superintendents by Flora Ida Ortiz and David Jude Ortiz  
Gender, Race, Ethnicity and the Quest for a Knowledge Base in Educational Administration by Vivian Ikpa; Lessons of Leadership: A Critique of the Knowledge Base in Educational Administration by Jayminn Sulir Sanford, Ed.D.; Fe/male Voices: Leadership and the Knowledge Base by Rosemary Papalewis; PART III. ADDING NEW POINTS OF VIEW: ALTERNATIVE THEORETICAL APPROACHES AND MODELS; The Micropolitics of Education by Joseph Blase  
Developments in Theory and Practice: An Opportunity to Examine the Impact of the Environment on School Organizations by Rodney T. Ogawa  
The Preparation of Educational Leaders and Rational Choice Theory by Tyll van Geel; Needed: A Knowledge Base that Promotes Creativity-Toward a Rhetorical Knowledge Base for Educational Administration by Jane Clark Lindle; A Constructivist View of the Knowledge Base in Educational Administration by Nona A. Prestine; An Otherist Poststructural Perspective of the Knowledge Base in Educational Administration by Colleen A. Capper  
Theoretical Pluralism in Educational Administration by Daniel E. Griffiths  
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