

1. Record Nr.	UNINA9910456072903321
Titolo	The knowledge base in educational administration [[electronic resource]] : multiple perspectives / / edited by Robert Donmoyer, Michael Imber, James Joseph Scheurich
Pubbl/distr/stampa	Albany, : State University of New York Press, c1995
ISBN	1-4384-0137-X 0-585-09039-4
Descrizione fisica	1 online resource (175 p.)
Collana	SUNY series in educational leadership
Altri autori (Persone)	DonmoyerRobert ImberMichael ScheurichJames Joseph <1944->
Disciplina	371.2/001
Soggetti	School management and organization - United States - Philosophy School management and organization - Social aspects - United States School supervision - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; INTRODUCTION: KNOWLEDGE BASE PROBLEMS IN EDUCATIONAL ADMINISTRATION; PART I. FRAMING THE DEBATE: PHILOSOPHICAL, HISTORICAL, AND PRACTICAL ISSUES; The Knowledge Base in Educational Administration: Postpositivist Reflections by James Joseph Scheurich; The Myth of a Knowledge Base in Administration by Janet Littrell and William Foster; Building a Professional Knowledge Base in Educational Administration: Opportunities and Obstacles by Paul V. Bredeson; The Knowledge Base in School Administration: Historical Footings and Emerging Trends by Joseph Murphy A Knowledge Base for Educational Administration: Notes from the Field by Robert Donmoyer Craft Knowledge and Institutional Constraints by Rodney Muth; Organizational Counterproductivism in Educational Administration by Michael Imber; Narrative Knowledge and Educational Administration: The Stories that Guide Our Practice by Gary L. Anderson and Bonnie Page; PART II. HEARING TRADITIONALLY EXCLUDED VOICES: RACE, ETHNICITY, AND GENDER IN EDUCATIONAL ADMINISTRATION; A

Cup Half Full: A Gender Critique of the Knowledge Base in Educational Administration by Charol Shakeshaft
How Gender and Ethnicity Interact in the Practice of Educational Administration: The Case of Hispanic Female Superintendents by Flora Ida Ortiz and David Jude Ortiz
Gender, Race, Ethnicity and the Quest for a Knowledge Base in Educational Administration by Vivian Ikpa; Lessons of Leadership: A Critique of the Knowledge Base in Educational Administration by Jayminn Sulir Sanford, Ed.D.; Fe/male Voices: Leadership and the Knowledge Base by Rosemary Papalewis; PART III. ADDING NEW POINTS OF VIEW: ALTERNATIVE THEORETICAL APPROACHES AND MODELS; The Micropolitics of Education by Joseph Blase
Developments in Theory and Practice: An Opportunity to Examine the Impact of the Environment on School Organizations by Rodney T. Ogawa
The Preparation of Educational Leaders and Rational Choice Theory by Tyll van Geel; Needed: A Knowledge Base that Promotes Creativity-Toward a Rhetorical Knowledge Base for Educational Administration by Jane Clark Lindle; A Constructivist View of the Knowledge Base in Educational Administration by Nona A. Prestine; An Otherist Poststructural Perspective of the Knowledge Base in Educational Administration by Colleen A. Capper
Theoretical Pluralism in Educational Administration by Daniel E. Griffiths
CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; L; M; N; O; P; Q; R; S; T; U

2. Record Nr.	UNISA996386385103316
Autore	Swallow John
Titolo	Swallow [[electronic resource]] : a new almanack for the year of our Lord God 1682 : being the second after bissextile or leap-year, and from the worlds creation 5685 : calculated properly for the famous university and town of Cambridge ... and may serve indifferently for any other place of this kingdom
Pubbl/distr/stampa	Cambridge [Cambridgeshire], : Printed by John Hayes ..., 1682
Descrizione fisica	[40] p. : ill
Soggetti	Almanacs, English Ephemerides Astrology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Second part has special t.p. Imperfect: tightly bound with slight loss of print. Reproduction of original in the Bodleian Library.
Sommario/riassunto	eebo-0014