Record Nr. UNINA9910456020003321 Autore Hua Zhu <1970-> Titolo Phonological development in specific contexts [[electronic resource]]: studies of Chinese-speaking children / / Zhu Hua Clevedon; Buffalo, N.Y., : Multilingual Matters, c2002 Pubbl/distr/stampa **ISBN** 1-280-82804-8 9786610828043 9781853595891 1-85359-589-6 Descrizione fisica 1 online resource (230 p.) Collana Child language and child development;; 3 401/.93 Disciplina Soggetti Language acquisition Grammar, Comparative and general - Phonology Chinese language - Acquisition Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references (p. 188-200) and index. Nota di contenuto Front matter -- Contents -- Preface -- Acknowledgements --Conventions on Transcriptions -- Chapter 1. Language Universals and Crosslinguistic Studies of Phonological Acquisition -- Chapter 2. Putonghua Phonology -- Chapter 3. Phonological Acquisition of Normally Developing Children. I: Cross-sectional Study -- Chapter 4. Phonological Acquisition of Normally Developing Children. II: Longitudinal Study -- Chapter 5. The Phonological Systems of Putonghua-speaking Children with Functional Speech Disorders --Chapter 6. Development and Change in the Phonology of Putonghuaspeaking Children with Functional Speech Disorders -- Chapter 7. The Phonological Systems of a set of Putonghua-speaking Twins -- Chapter 8. Phonological Development of a Putonghua-speaking Child with Prelingual Hearing Impairment: A Longitudinal Case Study -- Chapter 9. General Discussion and Conclusion -- References -- Appendices --Index This is the first book-length study of phonological development and Sommario/riassunto

impairment of Chinese-speaking children. It provides the first

normative data on this population, which will be of value to speech and language therapists and other professionals. It also advances the notion of 'phonological saliency' which explains the cross-linguistic similarities and differences in children's phonological development.