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Titolo	Equality of opportunity and the importance of place [[electronic resource]] : summary of a workshop // Joah G. Iannotta and Jane L. Ross ; Center for Social and Economic Studies, Division of Behavioral and Social Sciences and Education, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, c2002
ISBN	1-280-18356-X 9786610183562 0-309-50248-9
Descrizione fisica	1 online resource (84 p.)
Altri autori (Persone)	IannottaJoah G RossJane L
Disciplina	307.1/216
Soggetti	Metropolitan government - United States Urban policy - United States State-local relations - United States Cities and towns - United States Electronic books. United States Economic conditions Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"On November 14, 2001, a workshop entitled "Equality of Opportunity in Metropolitan Areas: The Importance of Place" was held at the National Academy of Sciences in Washington, D.C."--P. 4.
Nota di bibliografia	Includes bibliographical references (p. 64-65).
Nota di contenuto	Front Matter; Acknowledgements; Contents; 1 Introduction; 2 Why Place Matters; 3 How Place Matters; 4 Where Do We Go from Here?; References; Appendix Workshop Materials

2. Record Nr.	UNINA9910480289003321
Autore	Moss Jonathan
Titolo	Women, workplace protest and political identity in England, 1968–85
Pubbl/distr/stampa	[S.l.] : , : [s.n.] , , 2019 ©2019
ISBN	1-5261-2489-0
Descrizione fisica	1 online resource (ix, 197 pages)
Collana	Gender in history Manchester scholarship online
Disciplina	331.88082
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Also issued in print: 2019.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This text draws upon original research into women's workplace protest to deliver a new account of working-class women's political identity and participation in post-war England. Focusing on the voices and experiences of women who fought for equal pay, skill recognition, and the right to work between 1968 and 1985, it explores why working-class women engaged in such action when they did, and it analyses the impact of workplace protest on women's political identity.