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Altri autori (Persone)	Garc?ia MayoMar?ia del Pilar Garcia LecumberriM. Luisa (Maria Luisa)
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Teachers

Sommario/riassunto

This book provides an overview of current research on the age factor in foreign language learning, addressing issues, which are critical for language planning. It presents new research on foreign language learning within bilingual communities in formal instruction settings focussing on syntax, phonology, writing, oral skills and learning strategies.