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Autore	Kay Julie
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Altri autori (Persone)	YeoDorian
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Nota di contenuto	Cover; Half Title; Title Page; Copyright; Contents; Foreword; Authors' Biographies; 1. Overview of Contemporary Mathematics Education in Schools; Background; The special features of mathematics as a subject; A brief account of the most recent changes in maths teaching; An overview of an institutionalised progressive maths teaching approach: The National Strategy; Areas of maths that may be challenging for pupils; 2. Issues for Students with Dyslexic Difficulties; What are the cognitive features associated with dyslexia which can affect maths learning? 3. Dealing with Dyslexia in Mathematics LearningGeneral teaching principles; Effective teaching suggestions; Teaching the number system; Teaching calculation; Word problems; Shape, space and measures; Handling data; 4. Further Help for Dyslexic Learners and Concluding Remarks; Some planning and management suggestions; Help with tests and examinations; An outline of additional resources for further staff development; Concluding comments; References; Index

## Sommario/riassunto

This concise text helps the reader to understand why dyslexics find maths difficult and offers practical ideas for supporting them most effectively. It explains which areas of maths dyslexics tend to have particular difficulty with, assesses current teaching philosophies and methods, describes a framework of general learning principles that allow dyslexics to make progress in maths, and outlines a number of specific and effective teaching recommendations. The book helps teachers at primary and secondary levels to better understand the maths performance of dyslexi

2. Record Nr.	UNICAMPANIAVAN00261605
Autore	De Martino, Vittorio
Titolo	CASS-COMP / Vittorio De Martino ; a cura di Giorgio Bonelli ... [et al.]
Pubbl/distr/stampa	Roma, : PEM, 1972
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