

1. Record Nr.	UNINA9910455957903321
Autore	Kay Julie
Titolo	Dyslexia and maths / / Julie Kay and Dorian Yeo
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2003
ISBN	1-283-54714-7 1-136-61186-X 9786613859594 0-203-45947-4 1-4175-0013-1
Descrizione fisica	1 online resource (193 p.)
Collana	A BDA/Fulton publication
Altri autori (Persone)	YeoDorian
Disciplina	371.914447
Soggetti	Dyslexic children - Education Mathematics - Study and teaching Special education - Mathematics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 96-97) and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright; Contents; Foreword; Authors' Biographies; 1. Overview of Contemporary Mathematics Education in Schools; Background; The special features of mathematics as a subject; A brief account of the most recent changes in maths teaching; An overview of an institutionalised progressive maths teaching approach; The National Strategy; Areas of maths that may be challenging for pupils; 2. Issues for Students with Dyslexic Difficulties; What are the cognitive features associated with dyslexia which can affect maths learning? 3. Dealing with Dyslexia in Mathematics Learning General teaching principles; Effective teaching suggestions; Teaching the number system; Teaching calculation; Word problems; Shape, space and measures; Handling data; 4. Further Help for Dyslexic Learners and Concluding Remarks; Some planning and management suggestions; Help with tests and examinations; An outline of additional resources for further staff development; Concluding comments; References; Index

Sommario/riassunto

This concise text helps the reader to understand why dyslexics find maths difficult and offers practical ideas for supporting them most effectively. It explains which areas of maths dyslexics tend to have particular difficulty with, assesses current teaching philosophies and methods, describes a framework of general learning principles that allow dyslexics to make progress in maths, and outlines a number of specific and effective teaching recommendations. The book helps teachers at primary and secondary levels to better understand the maths performance of dyslexi

2. Record Nr.**Autore**

UNICAMPANIAVAN00261605

Titolo

De Martino, Vittorio

Pubbl/distr/stampa

CASS-COMP / Vittorio De Martino ; a cura di Giorgio Bonelli ... [et al.]

Roma, : PEM, 1972

Edizione

[5. ed. aggiornata e riveduta]

Descrizione fisica

VII, 791 p. ; 25 cm

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

Monografia