

1. Record Nr.	UNINA9910455945403321
Autore	Klein A. M (Abraham Moses), <1909-1972, >
Titolo	The second scroll // A. M. Klein ; edited by Elizabeth Popham and Zailig Pollock
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2000 ©2000
ISBN	1-282-03725-0 9786612037252 1-4426-8232-9
Descrizione fisica	1 online resource (280 p.)
Collana	Collected works of A. M. Klein
Disciplina	813.52
Soggetti	Judaism Jews Canadians - Israel Holocaust survivors Jews - Canada Uncles Electronic books. Israel Fiction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- INTRODUCTION -- EDITORIAL PROCEDURES -- ACKNOWLEDGMENTS -- BIOGRAPHICAL CHRONOLOGY -- THE SECOND SCROLL -- GLOSS ALEPH: Autobiographical -- GLOSS BETH: Elegy -- GLOSS GIMEL: Excerpt from Letter: 'On First Seeing the Ceiling of the Sistine Chapel' -- GLOSS DALID: The Three Judgments -- GLOSS HAI -- FOR THE DAY: Psalm the Thirtieth -- ABBREVIATIONS -- TEXTUAL NOTES -- EXPLANATORY NOTES -- APPENDIX A: Selections from 'Notebook of a Journey' -- APPENDIX B: Transcription of Speech on Trip to Israel [24 October 1949]; Manuscript Notes for Speaking Engagements -- APPENDIX C: Memorandum on Trip to Israel
Sommario/riassunto	The Second Scroll, the only novel by poet A.M. Klein, is an ambitious

and complex work that interlaces prose, poetry, drama, and commentary. The narrative follows a Canadian Jew to the newly established state of Israel on a double mission - to collect the emerging national literature and to search for his Uncle Melech Davidson, a Holocaust survivor. Klein creates a modern Torah out of the uncle's crises of faith as he attempts to come to terms with the atrocities of the Second World War. The five chapters of *The Second Scroll* mirror the books of the Pentateuch (the 'first scroll') and the language is rich with biblical, talmudic, kabbalistic, and literary allusions as both the narrator and his uncle wrestle with the meaning of Jewish identity, messianic faith, and homecoming. Popham and Pollock's scholarly edition re-creates the feel of the Knopf publication of 1951 - now a collector's item - but restores the text to Klein's original vision. This includes echoing the architectural structure of the Sistine Chapel in the physical layout of 'Gloss Gimel,' Klein's powerful commentary on Michelangelo's famous ceiling. Extensive annotations, and appendices that cross-reference the finished book to the raw material gathered during the author's trip to Israel and to the fund-raising speeches he delivered on his return, give the reader access to the process by which the novel took shape. A significant addition to UTP's *Collected Works of A.M. Klein*, and of interest not only to Klein scholars, *The Second Scroll* marks the inception of Holocaust literature and holds a central place in the Canadian literary canon.

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2. Record Nr.	UNINA9910154777003321
Autore	Irvine Kip R. <1951->
Titolo	Assembly language for x86 processors // Kip R. Irvine
Pubbl/distr/stampa	Boston : , : Pearson, , [2015] ©2015
ISBN	1-292-06655-5
Edizione	[Seventh, Global edition.]
Descrizione fisica	1 online resource (177 pages) : illustrations, charts, tables
Collana	Always Learning
Disciplina	005.265
Soggetti	IBM microcomputers - Programming
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover -- Contents -- Preface -- About the Author -- Chapter 1: Basic Concepts -- 1.1 Welcome to Assembly Language -- 1.1.1 Questions You Might Ask -- 1.1.2 Assembly Language Applications -- 1.1.3 Section Review -- 1.2 Virtual Machine Concept -- 1.2.1 Section Review -- 1.3 Data Representation -- 1.3.1 Binary Integers -- 1.3.2 Binary Addition -- 1.3.3 Integer Storage Sizes -- 1.3.4 Hexadecimal Integers -- 1.3.5 Hexadecimal Addition -- 1.3.6 Signed Binary Integers -- 1.3.7 Binary Subtraction -- 1.3.8 Character Storage -- 1.3.9 Section Review -- 1.4 Boolean Expressions -- 1.4.1 Truth Tables for Boolean Functions -- 1.4.2 Section Review -- 1.5 Chapter Summary -- 1.6 Key Terms -- 1.7 Review Questions and Exercises -- 1.7.1 Short Answer -- 1.7.2 Algorithm Workbench -- Chapter 2: x86 Processor Architecture -- 2.1 General Concepts -- 2.1.1 Basic Microcomputer Design -- 2.1.2 Instruction Execution Cycle -- 2.1.3 Reading from Memory -- 2.1.4 Loading and Executing a Program -- 2.1.5 Section Review -- 2.2 32-Bit x86 Processors -- 2.2.1 Modes of Operation -- 2.2.2 Basic Execution Environment -- 2.2.3 x86 Memory Management -- 2.2.4 Section Review -- 2.3 64-Bit x86-64 Processors -- 2.3.1 64-Bit Operation Modes -- 2.3.2 Basic 64-Bit Execution Environment -- 2.4 Components of a Typical x86 Computer -- 2.4.1 Motherboard -- 2.4.2 Memory -- 2.4.3 Section Review -- 2.5 Input-Output System -- 2.5.1 Levels of I/O Access -- 2.5.2 Section Review -- 2.6 Chapter Summary -- 2.7 Key Terms -- 2.8 Review Questions -- Chapter 3: Assembly Language Fundamentals -- 3.1 Basic Language Elements -- 3.1.1 First Assembly

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Instruction.

#### 8.2.8 ENTER and LEAVE Instructions.

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### Sommario/riassunto

Assembly Language for x86 Processors, 7e is suitable for undergraduate courses in assembly language programming and introductory courses in computer systems and computer architecture. Proficiency in one other programming language, preferably Java, C, or C++, is recommended. Written specifically for 32- and 64-bit Intel/Windows platform, this complete and fully updated study of assembly language teaches students to write and debug programs at the machine level. This text simplifies and demystifies concepts that students need to grasp before they can go on to more advanced computer architecture and operating systems courses. Students put theory into practice through writing software at the machine level, creating a memorable experience that gives them the confidence to work in any OS/machine-oriented environment. Teaching and Learning Experience This program presents a better teaching and learning experience-for you and your students. It will help: Teach Effective Design Techniques: Top-down program design demonstration and explanation allows students to apply techniques to multiple programming courses. Put Theory into Practice: Students will write software at the machine level, preparing them to work in any OS/machine-oriented environment. Tailor the Text to Fit your Course: Instructors can cover optional chapter topics in varying order and depth. Support Instructors and Students: Visit the author's web site <http://asmirvine.com/> for chapter objectives, debugging tools, supplemental files, a Getting Started with MASM and Visual Studio 2012 tutorial, and more.

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