Record Nr. UNINA9910455940503321 Autore Valencia Richard R **Titolo** Chicano students and the courts [[electronic resource]]: the Mexican American legal struggle for educational equality / / Richard R. Valencia New York,: New York University Press, c2008 Pubbl/distr/stampa 0-8147-2404-3 **ISBN** 0-8147-8825-4 Descrizione fisica 1 online resource (505 p.) Collana Critical America Disciplina 344.73/0798 Discrimination in education - Law and legislation - United States Soggetti Mexican American students - Legal status, laws, etc - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 321-444) and index. Nota di contenuto School segregation -- School financing -- Special education --Bilingual education -- School closures -- Undocumented students --Higher education financing -- High-stakes testing. In 1925 Adolfo 'Babe' Romo, a Mexican American rancher in Tempe, Sommario/riassunto Arizona, filed suit against his school district on behalf of his four young children, who were forced to attend a markedly low-quality segregated school, and won. But Romo v. Laird was just the beginning. Some sources rank Mexican Americans as one of the most poorly educated ethnic groups in the United States. Chicano Students and the Courts is a comprehensive look at this community's long-standing legal struggle for better schools and educational equality. Through the lens of critical race theory, Valencia details why and how Mexican American parents and their children have been forced to resort to legal action. Chicano Students and the Courts engages the many areas that have spurred Mexican Americans to legal battle, including school segregation, financing, special education, bilingual education, school closures, undocumented students, higher education financing, and high-stakes testing, ultimately situating these legal efforts in the broader scope of

the Mexican American community's overall struggle for the right to an equal education. Extensively researched, and written by an author with

firsthand experience in the courtroom as an expert witness in Mexican American education cases, this volume is the first to provide an indepth understanding of the intersection of litigation and education visà-vis Mexican Americans.