Record Nr. UNINA9910455935003321 Educating language-minority children [[electronic resource] /] / Diane **Titolo** August and Kenji Hakuta, editors; Committee on Developing a Research Agenda on the Education of Limited-English-Proficient and Bilingual Students, Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education, National Research Council, Institute of Medicine Washington, D.C., : National Academy Press, 1998 Pubbl/distr/stampa **ISBN** 1-282-08223-X 9786612082238 0-309-51762-1 0-585-02532-0 Descrizione fisica 1 online resource (128 p.) Altri autori (Persone) AugustDiane HakutaKenji Disciplina 370.117/5/0973 Soggetti Linguistic minorities - Education - United States - Evaluation Education, Bilingual - United States - Evaluation English language - Study and teaching - United States - Evaluation Second language acquisition Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 91-111). Nota di contenuto Overview. Purpose and scope of the report. Terminology. Background. Organization of the report -- Bilingualism and second-language learning. Findings. Implications -- Cognitive aspects of school learning : literacy development and content learning. Findings. Implications --The social context of school learning. Findings. Implications -- Student assessment. Findings. Implications -- Program evaluation. Findings. Implications -- Studies of school and classroom effectiveness. Findings. Implications.