1. Record Nr. UNINA9910455927903321 Autore Dorn Charles M **Titolo** Assessing expressive learning [[electronic resource]]: a practical guide for teacher-directed, authentic assessment in K-12 visual arts education / / Charles Dorn, Stanley Madeja, F. Robert Sabol Mahwah, N.J., : Lawrence Erlbaum Associates, 2004 Pubbl/distr/stampa **ISBN** 1-282-37470-2 9786612374708 1-4106-0897-2 Descrizione fisica 1 online resource (214 p.) Altri autori (Persone) MadejaStanley S SabolFrank Robert <1949-> Disciplina 707.1/273 Soggetti Art - Study and teaching (Elementary) - United States Art - Study and teaching (Secondary) - United States Educational evaluation - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Assessing Expressive Learning is the only book in the art education Sommario/riassunto field to date to propose and support a research-supported teacherdirected authentic assessment model for evaluating K-12 studio art. and to offer practical information on how to implement the model. This practical text for developing visual arts assessment for grades 1-12 is based on and supported by the results of a year-long research

effort primarily sponsored by the National Endowment for the Arts, involving 70 art teachers and 1,500 students in 12 school districts in

Florida, Indiana, and Illinois.