

1. Record Nr.	UNINA9910455915803321
Autore	Kundanis Rose M. <1947-, >
Titolo	Children, teens, families, and mass media : the millennial generation // Rose M. Kundanis
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum, , 2003
ISBN	1-135-62427-5 1410607801 1-135-62428-3 1-4106-0780-1 9786612374623 1-282-37462-1 9781410607801
Descrizione fisica	1 online resource (199 p.)
Collana	LEA's communication series
Disciplina	305.23
Soggetti	Mass media and children - United States Mass media and teenagers - United States Generation Y Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; ACKNOWLEDGMENTS; PART I Theoretical Context; CHAPTER ONE Introduction; CHAPTER TWO The Developing Child and Teen; CHAPTER THREE Generations and History; PART II Audience Reactions; CHAPTER FOUR Perceptions of Fantasy and Reality; CHAPTER FIVE Effects; CHAPTER SIX Diverse Children Find Identity in Diverse Messages; PART III Empowering Audiences; CHAPTER SEVEN Role of Parents and Families; CHAPTER EIGHT Media Literacy and Positive Effects; CHAPTER NINE Policy and Law; CHAPTER TEN Children's Programming; Glossary; Author Index; Subject Index
Sommario/riassunto	This text provides a survey of the relationship between children and those mass media found in the home--radio, television, and the Internet. Using a theory-based approach, with attention to

developmental, gender, ethnic, and generational differences, author Rose M. Kundanis explores the nature of these relationships and their influences on children and families, looking at the experiences children have at various developmental ages and across generations. She reviews children's own experiences with media and examines the variety of effects that can operate due to children's perceptions at dif

2. Record Nr.	UNINA9910460154403321
Autore	Mitsch William J.
Titolo	Wetlands / / William J. Mitsch, James G. Gosselink
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2015 ©2015
ISBN	1-119-01980-X 1-119-01979-6
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (747 p.)
Disciplina	577.68
Soggetti	Wetland ecology - United States Wetlands - United States Wetland management - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title Page; Copyright; Contents; Preface; Part I Introduction; Chapter 1 Wetlands: Human Use and Science; Human History and Wetlands; Literary References to Wetlands; Wetland Science and Wetland Scientists; Wetland Managers and Wetland Management; Chapter 2 Wetland Definitions; Wetlands in the Landscape; Wetland Common Terms; Formal Wetland Definitions; Legal Definitions; Choice of a Definition; Chapter 3 Wetlands of the World; The Global Extent of Wetlands; Regional Wetlands of the World; Part II The Wetland Environment; Chapter 4 Wetland Hydrology; Importance of Hydrology in Wetlands

Wetland Hydroperiod; Wetland Water Budget; Precipitation; Surface Flow; Groundwater; Evapotranspiration; Tides; Seiches; Effects of Hydrology on Wetland Function; Techniques for Wetland Hydrology Studies; Chapter 5 Wetland Soils; Types and Definitions; Organic Wetland Soil; Mineral Wetland Soil; Reduction/Oxidation in Wetland Soil; Chapter 6 Wetland Biogeochemistry; The Nitrogen Cycle; Iron and Manganese Transformations; The Sulfur Cycle; The Carbon Cycle; The Phosphorus Cycle; Water Chemistry; Nutrient Budgets of Wetlands; Chapter 7 Wetland Vegetation and Succession; Vascular Plant Adaptations to Waterlogging and Flooding; Wetland Succession; Part III Wetland Ecosystems; Chapter 8 Tidal Marshes; Tidal Salt Marshes; Tidal Freshwater Wetlands; Chapter 9 Mangrove Swamps; Geographical Extent; Hydrogeomorphology; Soils and Salinity; Vegetation; Consumers; Ecosystem Function; Chapter 10 Freshwater Marshes; Hydrology; Biogeochemistry; Vegetation; Consumers; Ecosystem Function; Chapter 11 Freshwater Swamps and Riparian Ecosystems; Geographic Extent; Geomorphology and Hydrology; Biogeochemistry; Vegetation; Consumers; Ecosystem Function; Chapter 12 Peatlands; Geographic Extent; Hydrology and Peatland Development; Classification of Peatlands; Vegetation; Consumers; Ecosystem Function; Part IV Traditional Wetland Management; Chapter 13 Wetland Classification; Wetland Classifications; Wetland Remote Sensing and Inventory; Chapter 14 Human Impacts and Management of Wetlands; Early History of Wetland Management; Wetland Drainage History in the United States; Wetland Alteration; Wetland Management by Objective; Chapter 15 Wetland Laws and Protection; Legal Protection of Wetlands in the United States; International Wetland Conservation; Part V Ecosystem Services; Chapter 16 Wetland Ecosystem Services; Wetland Ecosystem Services; Quantifying Ecosystem Services; Chapter 17 Wetlands and Climate Change; Climate Change; Wetlands in the Global Carbon Cycle; Effects of Climate Change on Wetlands; Chapter 18 Wetland Creation and Restoration; Mitigating Wetland Habitat Loss; Agricultural Land Restoration; Forested Wetland Restoration; Hydrologic Restoration of Wetlands; Peatland Restoration; Coastal Wetland Restoration; Wetland Creation and Restoration Techniques; Estimating Success; Summary Principles; Chapter 19 Wetlands and Water Quality

## Sommario/riassunto

The single most important book on wetlands, newly expanded and updated Wetlands is the definitive guide to this fragile ecosystem, providing the most comprehensive coverage and in-depth information available in print. Recently updated and expanded, this latest edition contains brand new information on Wetland Ecosystem Services and an updated discussion on Wetland, Carbon, and Climate Change and Wetland Creation and Restoration. Due to popular demand, the authors have brought back five streamlined chapters on wetland ecosystems that had been removed from previous editions, and provided more ro

3. Record Nr.	UNINA9910783076503321
Autore	Day Elaine Mellen
Titolo	Identity and the English language learner [[electronic resource] ] : the case of Hari / / Elaine Mellen Day
Pubbl/distr/stampa	Buffalo, N.Y., : Multilingual Matters, 2002
ISBN	1-85359-599-3 1-280-82807-2 9786610828074 9781853595992
Descrizione fisica	1 online resource (141 p.)
Collana	Bilingual education and bilingualism ; ; 36
Disciplina	428/.0071
Soggetti	English language - Study and teaching - Foreign speakers English language - Study and teaching - Psychological aspects English language - Study and teaching - Panjabi speakers English language - Study and teaching - Canada Identity (Psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Chapter 1. Introduction -- Chapter 2. Theory and Literature -- Chapter 3. Methodology -- Chapter 4. Hari: His School, Teacher and Classroom and Language at Home and at School -- Chapter 5. Hari and his Classmates -- Chapter 6. Hari and Casey, a Newcomer -- Chapter 7. Hari and his Teacher -- Chapter 8. Conclusions -- References -- Appendix: Transcription Conventions -- Index
Sommario/riassunto	This longitudinal, ethnographic case study examines the language socialization experiences of Hari, a Punjabi-speaking English language learner integrated in a mainstream kindergarten classroom in an urban area of British Columbia, Canada. The study uses sociocultural and critical/poststructural theoretical perspectives to explore the intimate connection between learning, identity and social membership in Hari's learning path. The book highlights the political and affective dynamics of classroom relationships and their unconscious as well as conscious dimensions and should be of interest to all researchers, students, and

educators involved with minority language children in educational contexts.

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