

1. Record Nr.	UNINA9910455888003321
Titolo	Studying service-learning [[electronic resource]] : innovations in education research methodology // edited by Shelley H. Billig, Alan S. Waterman
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2003
ISBN	1-282-32248-6 9786612322488 1-4106-0910-3
Descrizione fisica	1 online resource (249 p.)
Altri autori (Persone)	BilligShelley WatermanAlan S
Disciplina	373.119
Soggetti	Education - Research - Methodology Service learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Introduction Studying Service-Learning: Challenges and Solutions; ACKNOWLEDGMENTS; 1 Service-Learning Research: Foundational Issues; 2 Issues of Definition and Program Diversity in the Study of Service-Learning; 3 Epistemology and Service-Learning Research; 4 Using Developmental and Learning Theory in the Design and Evaluation of K-16 Service-Learning Programs; 5 Issues Regarding the Selection of Variables for Study in the Context of the Diversity of Possible Student Outcomes of Service-Learning; 6 Creating and Utilizing Databases on Service-Learning 7 Issues of Research Design and Statistical Analysis8 Practical Issues in the Conduct of Large-Scale, Multisite Research and Evaluation; 9 Self-Assessment for Service-Learning; 10 Teacher Research in Service-Learning; 11 Expanding the Paradigm: Students as Researchers in Service-Learning; 12 The Promise and Challenge of Service-Learning Portraiture Research; ABOUT THE AUTHORS; Author Index; Subject Index
Sommario/riassunto	This volume represents a breakthrough discussion of the research

issues surrounding innovative pedagogies. Using service-learning as its focus, it explores ways in which researchers and evaluators can study a teaching and learning approach that has multiple goals, including both academic and affective development. The chapter authors show how to study a topic that is multilayered, complex, and involves the ways in which individuals make meaning of their experiences. Seven challenges that researchers need to grapple with in studying service-learning are identified and addressed: defini
