

1. Record Nr.	UNINA9910455866303321
Titolo	Paradigm debates in curriculum and supervision [[electronic resource]] : modern and postmodern perspectives / / edited by Jeffrey Glanz, Linda S. Behar-Horenstein ; foreword by Robert J. Starratt
Pubbl/distr/stampa	Westport, Conn., : Bergin & Garvey, 2000
ISBN	0-313-00126-X
Descrizione fisica	1 online resource (309 p.)
Altri autori (Persone)	Behar-HorensteinLinda S GlanzJeffrey
Disciplina	371.2/03
Soggetti	Curriculum planning - Social aspects Multicultural education Postmodernism and education School supervision - Social aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Introduction; Can the Modern View of Curriculum Be Refined by Postmodern Criticism?; Shifting Paradigms: Implications for Curriculum Research and Practice; The Common Unity and the Progressive Restoration of the Curriculum Field; Supervision: Don't Discount the Value of the Modern; Supervisory Practices: Building Constructivist Learning Community for Adults; Collaborative Supervision: Implications for Supervision Research and Inquiry; Introduction; Postmodernism as a Challenge to Dominant Representations of Curriculum Informing Curriculum and Teaching Transformation through Postmodern StudiesPostmodern Visions in Multicultural Education Preparation and Practice; Complicity in Supervision: Another Postmodern Moment; Possibilities of Postmodern Supervision; Communicative Action: A Postmodern Bridge for Supervision in School Organizations; Introduction; Modern and Postmodern Perspectives on Curriculum and; Supervision;; Paradigms of Curriculum and Supervision: A Practitioner's Viewpoint; Student Empowerment through

