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Altri autori (Persone)	WassellSally
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Soggetti	Children with social disabilities Teenagers with social disabilities Resilience (Personality trait) in children Resilience (Personality trait) in adolescence Social work with children Social work with teenagers
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Nota di contenuto	v. 1. The early years ; -- 2. The school years ; -- 3. Adolescence. contents; Acknowledgements; 1. Introduction to resilience; Domains of Resilience; Summary of Factors Associated with Resilience during School Years; 2. When and How to Use the Workbook; Part 1 Assessment; 3 Secure Base; Secure Base Checklist: Child; Secure Base Checklist: Parent/ Carer; Quality of Attachment; 4. Education; Education Checklist: Child; Education Checklist: Parent/ Carer; 5. Friendships; Friendships Checklist: Child; My Friends and Me as a Friend; Friendship Checklist: Parent/ Carer; 6. Talents and Interests; Talents and Interests Checklist: Child What Can I Do and What Would I Like To Do?Self- Esteem; Talents and Interests Checklists: Parent/ Carer; 7. Positive Values; Positive Values Checklist: Child; Moral Dilemma; Emotional Faces; Emotional Scenes; An Index of Empathy for Children and Adolescents; Positive Values Checklist: Parent/ Carer; 8. Social Competencies; Social Competencies Checklist: Child; Social Attributes Checklist; Internal/ External Focus of

Control Scale; Social Competencies Checklist: Parent/ Carer; Part 2 Intervention; 9. Intervention Strategies; Practice Suggestions: Secure Base; Practice Suggestions: Education Practice Suggestions: Friendships Practice Suggestions: Talents and Interests; Practice Suggestions: Positive Values; Practice Suggestions: Social Competencies; 10. Case Studies; Paula, aged 7; Steven, aged 6; Appendix: Moral Reasoning Stage; Bibliography; Subject Index; Author Index

Sommario/riassunto

Helping practitioners in their work with vulnerable children of a school-going age, this workbook explores ways of nurturing resilience in different aspects of everyday life. Focusing on specific areas such as home life, talents and interests, the authors show how to make thorough assessments and intervene in constructive ways.