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| Autore                  | Daniel Brigid, 1959-  |
| Titolo                  | Assessing and promoting resilience in vulnerable children 2 / / Brigid Daniel and Sally Wassell ; illustrated by Iain Campbell  |
| Pubbl/distr/stampa      | London : , : Jessica Kingsley Publishers, , [2002]  |
| ISBN                    | 1-283-90395-4<br>1-84642-351-1  |
| Descrizione fisica      | 1 online resource (162 pages)   |
| Altri autori (Persone)  | WassellSally  |
| Disciplina              | 305.234<br>362.7  |
| Soggetti                | Children with social disabilities<br>Teenagers with social disabilities<br>Resilience (Personality trait) in children<br>Resilience (Personality trait) in adolescence<br>Social work with children<br>Social work with teenagers   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di contenuto       | v. 1. The early years ; -- 2. The school years ; -- 3. Adolescence.<br>contents; Acknowledgements; 1. Introduction to resilience; Domains of Resilience; Summary of Factors Associated with Resilience during School Years; 2. When and How to Use the Workbook; Part 1 Assessment; 3 Secure Base; Secure Base Checklist: Child; Secure Base Checklist: Parent/ Carer; Quality of Attachment; 4. Education; Education Checklist: Child; Education Checklist: Parent/ Carer; 5. Friendships; Friendships Checklist: Child; My Friends and Me as a Friend; Friendship Checklist: Parent/ Carer; 6.Talents and Interests; Talents and Interests Checklist: Child<br>What Can I Do and What Would I Like To Do?Self- Esteem; Talents and Interests Checklists: Parent/ Carer; 7. Positive Values; Positive Values Checklist: Child; Moral Dilemma; Emotional Faces; Emotional Scenes; An Index of Empathy for Children and Adolescents; Positive Values Checklist: Parent/ Carer; 8.Social Competencies; Social Competencies Checklist: Child; Social Attributes Checklist; Internal/ External Focus of |

Control Scale; Social Competencies Checklist: Parent/ Carer; Part 2 Intervention; 9. Intervention Strategies; Practice Suggestions: Secure Base; Practice Suggestions: Education  
Practice Suggestions: FriendshipsPractice Suggestions: Talents and Interests; Practice Suggestions: Positive Values; Practice Suggestions: Social Competencies; 10. Case Studies; Paula, aged 7; Steven, aged 6; Appendix: Moral Reasoning Stage; Bibliography; Subject Index; Author Index

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Sommario/riassunto

Helping practitioners in their work with vulnerable children of a school-going age, this workbook explores ways of nurturing resilience in different aspects of everyday life. Focusing on specific areas such as home life, talents and interests, the authors show how to make thorough assessments and intervene in constructive ways.

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