1.	Record Nr.	UNICAMPANIASUN0067238
	Autore	Presti, Gaetano
	Titolo	1: Impresa, contratti, titoli di credito, fallimento / Gaetano Presti, Matteo Rescigno
	Pubbl/distr/stampa	Bologna : Zanichelli, c2007
	ISBN	978-88-08-06657-2
	Edizione	[3. ed]
	Descrizione fisica	xxix, 328 p. ; 24 cm.
	Altri autori (Persone)	Rescigno, Matteo
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910455850003321
	Titolo	Creating knowledge, strengthening Nations : the changing role of higher education / / edited by Glen A. Jones, Patricia L. McCarney, and Michael L. Skolnik
	Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2005 ©2005
	ISBN	1-4426-1308-4 1-282-02364-0 9786612023644 1-4426-7356-7
	Descrizione fisica	1 online resource (317 p.)
	Collana	Heritage
	Disciplina	378.01
	Soggetti	Education, Higher - Aims and objectives Education, Higher - Philosophy Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Frontmatter Contents Foreword: The Role of the University and Basic Research in the New Economy / Birgeneau, Robert J Acknowledgments Introduction / Jones, Glen A. / McCarney, Patricia L. / Skolnik, Michael L Section 1. New Pressures, New Roles: The Changing Context for Higher Education 1. Raising the Pressure: Globalization and the Need for Higher Education Reform / Bloom, David E 2. The Opportunities and Threats of Globalization / Scott, Peter 3. Universities in the New Global Economy: Actors or Spectators? / Egron-Polak, Eva 4. Universities, Women, and the Dialogue among Civilizations / Hayhoe, Ruth 5. The Future of Higher Education in the Knowledge-Driven, Global Economy of the Twenty-first Century / Duderstadt, James J Section 2. Strengthening Nations, Regions, and Cities: Higher Education and Society 6. Democratizing Knowledge: Higher Education and Good Governance / O'Neil, Maureen 7. Reflections on the Difficulty of Balancing the University's Economic and Non-economic Objectives in Periods When Its Economic Role Is Highly Valued / Skolnik, Michael L 8. The Contribution of Higher Education to Reconstructing South African Society: Opportunities, Challenges, and Cautionary Tales / Subotzky, George 9. The Role of Technical Education in Enabling the Creation of a Knowledge Economy and Society: The Indian Experience / Natarajan, Ramamuthy 10. The Role of Universities in Regional Development and Cluster Formation / Wolfe, David A 11. Campus and Community: Partnerships for Research, Policy, and Action / Savan, Beth 12. Global Cities, Local Knowledge Creation: Mapping a New Policy Terrain on the Relationship between Universities and Cities / McCarney, Patricia L Section 3. Creating Knowledge: New Challenges and Roles 13. Creating Knowledge, Strengthening Nations: The Role of Research and Education in Humanities and Social Sciences in Government Agendas for Innovation / Neuman, Shirley 14. Harnessing Genomics for Global Health: The Role of Highe
Sommario/riassunto	Cultures / Tornatzky, Louis G Contributors Globalization?s effects on universities have been little examined. Creating Knowledge, Strengthening Nations seeks to improve understanding by deepening the analysis of how universities contribute to economic growth and entrepreneurialism while also contributing to strategic societal goals of equity and redistributive justice. Editors Glen A. Jones, Patricia L. McCarney, and Michael L. Skolnik have brought together a diverse group of contributors to describe how internal and external forces arising from globalization are exerting pressure to change the role of higher education in society and how universities are dealing with these pressures. The essays pay particular attention to tensions associated with attempts to balance the economic with the non-economic objectives of higher education, and between those who celebrate the ?entrepreneurial university? versus those who lament the new alignment between the university and the business community as undermining the civic responsibility of the university and its freedom of speech and critical inquiry. Creating Knowledge, Strengthening Nations is a crucial addition to the debate on the future of higher education.