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Non-economic Objectives in Periods When Its Economic Role Is Highly Valued / Skolnik, Michael L. -- 8. The Contribution of Higher Education to Reconstructing South African Society: Opportunities, Challenges, and Cautionary Tales / Subotzky, George -- 9. The Role of Technical Education in Enabling the Creation of a Knowledge Economy and Society: The Indian Experience / Natarajan, Ramamurthy -- 10. The Role of Universities in Regional Development and Cluster Formation / Wolfe, David A. -- 11. Campus and Community: Partnerships for Research, Policy, and Action / Savan, Beth -- 12. Global Cities, Local Knowledge Creation: Mapping a New Policy Terrain on the Relationship between Universities and Cities / McCarney, Patricia L. -- Section 3. Creating Knowledge: New Challenges and Roles -- 13. Creating Knowledge, Strengthening Nations: The Role of Research and Education in Humanities and Social Sciences in Government Agendas for Innovation / Neuman, Shirley -- 14. Harnessing Genomics for Global Health: The Role of Higher Education / Daar, Abdallah S. / Singer, Peter A. -- 15. Contribution of Higher Education to Research and Innovation: Balancing the 'Social Contract' of Universities with Their Drive for Scholarly Excellence / Stiller, Calvin R. -- 16. The Academic-Commercial Interface in a Knowledge-Driven Economy: A View from MaRS / Evans, John R. -- 17. Innovation U: New Practices, Enabling Cultures / Tornatzky, Louis G. -- Contributors

Sommario/riassunto

Globalization's effects on universities have been little examined. Creating Knowledge, Strengthening Nations seeks to improve understanding by deepening the analysis of how universities contribute to economic growth and entrepreneurship while also contributing to strategic societal goals of equity and redistributive justice. Editors Glen A. Jones, Patricia L. McCarney, and Michael L. Skolnik have brought together a diverse group of contributors to describe how internal and external forces arising from globalization are exerting pressure to change the role of higher education in society and how universities are dealing with these pressures. The essays pay particular attention to tensions associated with attempts to balance the economic with the non-economic objectives of higher education, and between those who celebrate the ?entrepreneurial university? versus those who lament the new alignment between the university and the business community as undermining the civic responsibility of the university and its freedom of speech and critical inquiry. Creating Knowledge, Strengthening Nations is a crucial addition to the debate on the future of higher education.
