

1. Record Nr.	UNINA9910455849103321
Titolo	The Canadian yearbook of international law, 1971 [[electronic resource]]
Pubbl/distr/stampa	Vancouver, : University of British Columbia Press [etc.], 1971
ISBN	1-283-22499-2 9786613224996 0-7748-5327-1
Descrizione fisica	1 v. ; 24 cm
Collana	The Canadian yearbook of international law, , 0069-0058 ; ; v. 9
Disciplina	341/05
Soggetti	International law Law Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Editor: C.B. Bourne.

2. Record Nr.	UNINA9910451047403321
Autore	Fuller Bruce
Titolo	Government Confronts Culture [[electronic resource] ] : The Struggle for Local Democracy in Southern Africa
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-282-77899-4 9786612778995 1-135-58004-9 0-203-90682-9
Descrizione fisica	1 online resource (391 p.)
Collana	States and Societies
Disciplina	320.6 320.6096809049 320/.6/096809049
Soggetti	Democracy Government - Asia Government - Non-U.S Law, Politics & Government Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; GOVERNMENT CONFRONTS CULTURE: THE STRUGGLE FOR DEMOCRACY IN SOUTHERN AFRICA; Copyright; CONTENTS; MAP; PREFACE; PART I WHEN POLICY HITS CULTURAL BORDERS; 1 CAN THE MODERN STATE WORK IN MULTICULTURAL SOCIETIES?; 2 BEYOND CULTURELESS CONCEPTIONS OF POLICY MAKING; PART II NAMIBIA: THE FIRST POST-APARTHEID EXPERIMENT; 3 POST-APARTHEID NATION BUILDING: WHOSE CULTURE SHAPES EDUCATIONAL POLICY?; 4 ETHNIC ARCHIPELAGOS: THE CULTURAL AND INSTITUTIONAL BOUNDARIES OF EARLY LITERACY; PART III SOUTH AFRICA: A FRAGILE STATE BALANCED ON CONFLICTING CULTURES 5 A PROMISING MYSTERY: WHEN LOCAL STATES ADVANCE GENDER EQUITY 6 DEMOCRACY DOWN UNDER?: THE POLITICS AND CULTURE OF SCHOOLS AND CLASSROOMS; PART IV BOTSWANA: A STABLE STATE, BUT A DEMOCRATIC SOCIETY?; 7 CAN THE STATE DEMOCRATIZE

Sommario/riassunto

Transitional societies-struggling to build democratic institutions and new political traditions-are faced with a painful dilemma. How can Government become strong and effective, building a common good that unites disparate ethnic and class groups, while simultaneously nurturing democratic social rules at the grassroots? Professor Fuller brings this issue to light in the contentious, multicultural setting of Southern Africa. Post-apartheid states, like South Africa and Namibia, are pushing hard to raise school quality, reduce family poverty, and equalize gender relations inside villages and