Record Nr. UNINA9910455844203321 Uncommon measures [[electronic resource]]: equivalence and linkage **Titolo** among educational tests // Michael J. Feuer ... [et al.], editors; Committee on Equivalency and Linkage of Educational Tests, Board on Testing and Assessment, Commission on Behavioral and Social Sciences and Education, National Research Council Washington, D.C., : National Academy Press, 1999 Pubbl/distr/stampa **ISBN** 1-282-08192-6 9786612081927 0-309-52498-9 0-585-05400-2 Descrizione fisica 1 online resource (136 p.) Altri autori (Persone) FeuerMichael J Disciplina 371.26 Soggetti Educational tests and measurements - United States - Interpretation Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 94-100). Nota di bibliografia Nota di contenuto Tests and the challenge of linkage. Background. Committee's approach. Drawing inferences from tests. Drawing inferences from linked tests --Technical aspects of links. Constructing links. Common problems in links. Evaluating links. One final caution? -- Challenges of linking to NAEP. Distinct character of NAEP. Linking to NAEP. Challenges to the validity of linkage to NAEP -- Tests and testing in the United States : a picture of diversity. Types of tests. Test content. Testing in states and districts -- Conclusions. Factors that affect the validity of links.

Conclusions. Future research.