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Titolo	Age, accent, and experience in second language acquisition [[electronic resource]] : an integrated approach to critical period inquiry // Alene Moyer
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Descrizione fisica	1 online resource (187 p.)
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Soggetti	Child development Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 157-174) and index.
Nota di contenuto	Contextualizing critical period inquiry -- 2. Accounting for universal and individual factors in ultimate attainment: focus on phonology -- 3. Verifying the relative strength of maturation, L2 experience and psychological orientation: the quantitative findings -- 4. Understanding identity, intention, and opportunities for L2 contact: the qualitative findings -- 5. Conclusions and proposals for future research.
Sommario/riassunto	This work critically addresses the age debate in second language acquisition studies, presenting an in-depth study of factors that predict foreign accent. Quantitative and qualitative analyses confirm that cognitive, social, and psychological factors contribute to attainment, and that biological influences must therefore be considered alongside these essential aspects of learner experience.