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Titolo	Multilingualism in Spain [[electronic resource]] : sociolinguistic and psycholinguistic aspects of linguistic minority groups / / edited by M. Teresa Turell
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2001
ISBN	9786610827794 1-280-82781-5 9786610827817 9781853597103 1-85359-710-4
Descrizione fisica	1 online resource (405 p.)
Collana	Multilingual matters ; ; 120
Altri autori (Persone)	Turell M. Teresa <1949->
Disciplina	460/.42/0946
Soggetti	Linguistic minorities - Spain Multilingualism - Spain Sociolinguistics - Spain Psycholinguistics - Spain Electronic books.
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Formato	Materiale a stampa
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Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgements -- The Contributors -- 1. Spain's Multicultural Make-up: Beyond, Within and Across Babel -- 2. The Catalan-speaking Communities -- 3. The Basque-speaking Communities -- 4. The Galician Speech Community -- 5. The Occitan Speech Community of the Aran Valley -- 6. The Asturian Speech Community -- 7. The Sign Language Communities -- 8. The Gitano Communities -- 9. The Jewish Communities -- 10. The Brazilian Community -- 11. The Cape Verdean Community -- 12. The Chinese Community -- 13. The Italian Community -- 14. The Maghrebi Communities -- 15. The Portuguese Community -- 16. The UK Community -- 17. The US American Speech Community
Sommario/riassunto	Multilingualism in Spain deals with the sociolinguistic and psycholinguistic aspects of established and new migrant minority

groups in Spain. Three guiding analytical research approaches cut across minorities in Spain: language, migration and discrimination, although not all aspects apply to all minorities in the same way: some are characterised by language, migration and discrimination; other communities are only defined by language and migration, but their members are not discriminated against socially and culturally; another group of communities are not characterised by recent migration, but they are discriminated against and/or their languages not even officially recognised; lastly, there are some other communities that do not find enough legal and institutional support and their languages may suffer discrimination.

2. Record Nr.	UNINA9910462410903321
Titolo	Universities and global diversity : preparing educators for tomorrow // edited by Beverly Lindsay and Wanda J. Blanchett
Pubbl/distr/stampa	New York : , : Routledge, , 2011
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Altri autori (Persone)	BlanchettWanda J LindsayBeverly
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Nota di contenuto

Cover; Universities and Global Diversity: Preparing Educators for Tomorrow; Copyright; Contents; Tables; Foreword; Preface to the New Decade; Abbreviations; 1 Universities and GlobalDiversity: PreparingEducators for Tomorrow; Part I Geopolitical andRegional Matters inHigher Education; 2 The University in TurbulentTimes: A ComparativeStudy of the United Statesand Russia; 3 Beyond Globalization:Possibilities and Challengesin Korea and China; 4 Globalization and HigherEducation in the MiddleEast; 5 Shifting Tides in JamaicanHigher Education
Part II Unique Colleges andUniversities and GlobalInfluences6 Historically BlackColleges and Universitiesin New Orleans: Domesticand Global Engagement inthe Post-Katrina Era; 7 Native American Tribal Collegesand Universities: UtilizingIndigenous Knowledges andWays of Knowing to PrepareNative Peoples to Meet theDemands of an IncreasinglyGlobalized Community; 8 Urban Support Networks: Commuter Urban PublicUniversities in Global Times; 9 Australian Universitiesand the Challenges ofInternationalization; Part III University Students andColleges and Schools ofEducation
10 An International Survey ofHigher Education Students'Perceptions of World-Mindednessand Global Citizenship11 European Union Universitiesand Teacher Preparation; 12 Engaged Research/ers, Transformative Curriculum, and Diversity Policy for TeacherEducation in the Americas: TheUnited States, Brazil, and Belize; 13 Teaching and AdministrativeDevelopment in SouthernAfrica: Illustrations fromMozambique and Angola; Part IV Global Environmentsand Diversity; 14 Universities and GlobalDiversity: Movementtoward Tomorrow; Contributors; Index

Sommario/riassunto

This volume seeks to critically examine the nexus between globalization and diversity as it affects the preparation of professional educators on several continents, taking into account the extensive changes in economic, sociopolitical, and cultural dynamics within nations and regions that have occurred in the last decade.