

1. Record Nr.	UNINA9910455695703321
Titolo	Multilingualism in Spain [[electronic resource]] : sociolinguistic and psycholinguistic aspects of linguistic minority groups / / edited by M. Teresa Turell
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2001
ISBN	9786610827794 1-280-82781-5 9786610827817 9781853597103 1-85359-710-4
Descrizione fisica	1 online resource (405 p.)
Collana	Multilingual matters ; ; 120
Altri autori (Persone)	TurellM. Teresa <1949->
Disciplina	460/.42/0946
Soggetti	Linguistic minorities - Spain Multilingualism - Spain Sociolinguistics - Spain Psycholinguistics - Spain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgements -- The Contributors -- 1. Spain's Multicultural Make-up: Beyond, Within and Across Babel -- 2. The Catalan-speaking Communities -- 3. The Basque-speaking Communities -- 4. The Galician Speech Community -- 5. The Occitan Speech Community of the Aran Valley -- 6. The Asturian Speech Community -- 7. The Sign Language Communities -- 8. The Gitano Communities -- 9. The Jewish Communities -- 10. The Brazilian Community -- 11. The Cape Verdean Community -- 12. The Chinese Community -- 13. The Italian Community -- 14. The Maghrebi Communities -- 15. The Portuguese Community -- 16. The UK Community -- 17. The US American Speech Community
Sommario/riassunto	Multilingualism in Spain deals with the sociolinguistic and psycholinguistic aspects of established and new migrant minority

groups in Spain. Three guiding analytical research approaches cut across minorities in Spain: language, migration and discrimination, although not all aspects apply to all minorities in the same way: some are characterised by language, migration and discrimination; other communities are only defined by language and migration, but their members are not discriminated against socially and culturally; another group of communities are not characterised by recent migration, but they are discriminated against and/or their languages not even officially recognised; lastly, there are some other communities that do not find enough legal and institutional support and their languages may suffer discrimination.

2. Record Nr.	UNINA9910462410903321
Titolo	Universities and global diversity : preparing educators for tomorrow / / edited by Beverly Lindsay and Wanda J. Blanchett
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-283-84342-0 1-136-88642-7 0-203-83969-2
Descrizione fisica	1 online resource (295 p.)
Collana	Routledge research in education ; ; 49 Routledge research in education
Altri autori (Persone)	BlanchettWanda J LindsayBeverly
Disciplina	370.71 378.016
Soggetti	Education, Higher Education - Study and teaching (Higher) Education and globalization Universities and colleges Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Cover; Universities and Global Diversity: Preparing Educators for Tomorrow; Copyright; Contents; Tables; Foreword; Preface to the New Decade; Abbreviations; 1 Universities and Global Diversity: Preparing Educators for Tomorrow; Part I Geopolitical and Regional Matters in Higher Education; 2 The University in Turbulent Times: A Comparative Study of the United States and Russia; 3 Beyond Globalization: Possibilities and Challenges in Korea and China; 4 Globalization and Higher Education in the Middle East; 5 Shifting Tides in Jamaican Higher Education
Part II Unique Colleges and Universities and Global Influences
6 Historically Black Colleges and Universities in New Orleans: Domestic and Global Engagement in the Post-Katrina Era; 7 Native American Tribal Colleges and Universities: Utilizing Indigenous Knowledges and Ways of Knowing to Prepare Native Peoples to Meet the Demands of an Increasingly Globalized Community; 8 Urban Support Networks: Commuter Urban Public Universities in Global Times; 9 Australian Universities and the Challenges of Internationalization; Part III University Students and Colleges and Schools of Education
10 An International Survey of Higher Education Students' Perceptions of World-Mindedness and Global Citizenship
11 European Union Universities and Teacher Preparation; 12 Engaged Research/ers, Transformative Curriculum, and Diversity Policy for Teacher Education in the Americas: The United States, Brazil, and Belize; 13 Teaching and Administrative Development in Southern Africa: Illustrations from Mozambique and Angola; Part IV Global Environments and Diversity; 14 Universities and Global Diversity: Movement toward Tomorrow; Contributors; Index

Sommario/riassunto

This volume seeks to critically examine the nexus between globalization and diversity as it affects the preparation of professional educators on several continents, taking into account the extensive changes in economic, sociopolitical, and cultural dynamics within nations and regions that have occurred in the last decade.
