

1. Record Nr.	UNINA9910455687803321
Titolo	Reflections on multiliterate lives [[electronic resource] /] / edited by Diane Belcher and Ulla Connor
Pubbl/distr/stampa	Clevedon, England ; ; Buffalo, N.Y., : Multilingual Matters, c2001
ISBN	1-280-73925-8 9786610739257 1-85359-704-X
Descrizione fisica	vii, 211 p. : ill
Collana	Bilingual education and bilingualism ; ; 26
Altri autori (Persone)	BelcherDiane Dewhurst <1951-> ConnorUlla <1948->
Disciplina	404/.2
Soggetti	Multilingualism Literacy Autobiographies Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Editors' Introduction -- The Fortunate Traveler: Shuttling between Communities and Literacies by Economy Class -- Initiating into Academic Community: Some Autobiographical Reflections -- Reminiscences of a Multilingual Life: A Personal Case History -- Developing Literacy Can and Should Be Fun: But Only Sometimes Is -- Straddling Three Worlds -- How a Speaker of Two Second Languages Becomes a Writer in a Foreign Language -- From L1 to L12: The Confessions of a Sometimes Frustrated Multiliterate -- My Experience of Learning to Read and Write in Japanese as L1 and English as L2 -- An Introspective Account of L2 Writing Acquisition -- Writing from Chinese to English: My Cultural Transformation -- Learning Is a Lifelong Process -- Linguistic Experiences of a Mathematical Career -- Taking the Best from a Number of Worlds: An Interview with Hooshang Hemami -- Growing up Trilingual: Memories of an Armenian/Arabic/English Speaker -- How Can I Help Make a Difference? An Interview with Robert Agunga -- A Professional Academic Life in Two Languages: An Interview with María

Sommario/riassunto

"Reflection on Multiliterate Lives" is a collection of personal accounts, in narrative and interview format, of the formative literacy experiences of highly successful second language users, all of who are professional academics. Representing fourteen countries in origin, the contributors, well-known specialists in language teaching as well as a variety of other fields in the social and physical sciences, recount in their own words past and present struggles and successes as learners of language and of much else.
