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| Autore                  | Patton Sandra Lee   |
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| Pubbl/distr/stampa      | New York, : New York University Press, 2000   |
| ISBN                    | 0-8147-6813-X<br>0-8147-6872-5<br>0-585-42477-2   |
| Descrizione fisica      | 1 online resource (236 p.)  |
| Disciplina              | 362.73/4/0973   |
| Soggetti                | Interracial adoption - United States<br>Adoptees - United States<br>African Americans - Race identity<br>Adoption - Government policy - United States<br>Electronic books.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 197-215) and index.   |
| Nota di contenuto       | CONTENTS; Acknowledgments; Introduction: Narratives of Adoption, Roots, and Identity; ONE: Origin Narratives; TWO: Navigating Racial Routes; THREE: Searching: "I Have a Family with No Blood"; FOUR: Producing "IL/Legitimate" Citizens: Transracial Adoption and Welfare Reform; Conclusion: Narratives of Identity, Race, and Nation; Notes; Bibliography; Index; About the Author   |
| Sommario/riassunto      | Can White parents teach their Black children African American culture and history? Can they impart to them the survival skills necessary to survive in the racially stratified United States? Concerns over racial identity have been at the center of controversies over transracial adoption since the 1970's, as questions continually arise about whether White parents are capable of instilling a positive sense of African American identity in their Black children. ""[An] empathetic study of meanings of cross-racial adoption to adoptees"". -Law and Politics Book Review, Vol. 11, No. 11, Nov. 2001. |