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Nota di contenuto	1. Models or, and Debates Over, the Reading Process 2. Concepts of Dyslexia 3. Responses to Dyslexia 4. Socio-Cultural Models and Approaches 5. Gender, Ethnicity and Experiences of Difficulties in Literacy Development 6. Equity, Inclusion and the Law 7. National Curricula Frameworks for Literacy Development 8. Assessment of Barriers to Literacy Development 9. Framework for Planning 10. School Responses to Difficulties in Literacy 11. Supporting Students' Literary Acquisition at the Level of the Family 12. Towards Inclusive Schools: Considering Literacy Difficulties
Sommario/riassunto	Literacy development is a sensitive issue. The authors explore different conceptualisations of literacy and their implications in terms of addressing the barriers to literacy acquisition. They discuss strategies and programmes to help reduce barriers at school, community and family level.

