Record Nr. UNINA9910455643003321 Autore Clough Peter <1949-> Titolo Integration and the support service [[electronic resource]]: changing roles in special education / / Peter Clough, Geoff Lindsay Windsor, Berkshire, UK, : NFER-Nelson, 1991 Pubbl/distr/stampa **ISBN** 1-138-42089-1 9786610048977 1-135-79970-9 1-280-04897-2 0-203-22079-X Descrizione fisica 1 online resource (185 p.) Altri autori (Persone) LindsayGeoff 371.9/0941 Disciplina Soggetti Special education - Great Britain Mainstreaming in education - Great Britain Special education - Great Britain - Administration Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [165]-169) and indexes. Cover; Integration and the Support Service: Changing Roles in Special Nota di contenuto Education; Copyright; Contents; List of Tables and Figures; Preface; Acknowledgements; Chapter 1The Supportive Principle; Chapter 2City LEA Integration SupportService; Chapter 3Developing the Support Team; Chapter 4Gathering Information; Chapter 5The Coordination of Services: Chapter 6Contracts for Change: Chapter 7Providing INSET: Chapter 8Direct Teaching; Chapter 9Support Assistants; Chapter 10City Integration Support Servicein Action; Chapter 11Attitudes to Integration and Support Chapter 12Looking Forward to SupportiveEducation in the 1990sReferences; Subject Index; Author Index Sommario/riassunto The integration of children with special needs into mainstream schools demands a reorganisation of staff and support levels both in schools and in the advisory services. Integration and the Support Service. illustrated with examples from a detailed case study of one Local

Education Authority, shows how support services can most effectively

be matched to needs and how new strategies for integration can be developed.