

1. Record Nr.	UNINA9910455635203321
Titolo	Literacy and learning [[electronic resource] /] / edited by Thomas E. Scruggs, Margo A. Mastropieri
Pubbl/distr/stampa	Bingley, : Emerald, 2010
ISBN	1-282-50016-3 9786612500169 1-84950-777-5
Descrizione fisica	1 online resource (329 p.)
Collana	Advances in learning and behavioral disabilities ; ; v. 23
Altri autori (Persone)	ScruggsThomas E. <1948-> MastropieriMargo A. <1951->
Disciplina	371.9
Soggetti	Learning disabilities - Treatment Learning disabled - Education Behavior therapy Behavior disorders in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Literacy and Lerning; Copyright page; Contents; List of contributors; Chapter 1. Response to intervention: Treatment validity and implementation challenges in the primary and middle grades; Chapter 2. The role of context in the assessment of "unresponsiveness" within responsiveness-to-intervention: The "relative slope-difference discrepancy model" (RSDDM); Chapter 3. Literacy supports for adolescent struggling readers: taking action through comprehension instruction; Chapter 4. Developmental dyslexia in a transparent orthography: A study of Spanish dyslexic children Chapter 5. Reading comprehension: Unanswered questions and reading instruction challenges Chapter 6. A longitudinal study of the impact of effective beginning reading instruction for English learners: literacy, language, and learning disabilities; Chapter 7. Writing: Underutilized for young children with disabilities quest; Chapter 8. Teaching students with LD to use reading comprehension strategies; Chapter 9. Persuading students with emotional disabilities to write: a design study;

Chapter 10. Components affecting expressive writing in typical and disabled writers

Chapter 11. Dyslexia: a categorical falsehood without validity or utility

Chapter 12. The study of human exceptionality: how it informs our knowledge of learning and cognition

Sommario/riassunto

Among the most commonly reported characteristics of individuals with learning and behavioral disabilities are significant and persistent problems with literacy acquisition. Fortunately, applied research has revealed a number of methods for facilitating literacy learning among individuals with learning and behavioral disabilities. Included in this volume are chapters from a group of internationally-prominent authors, addressing important issues in the conceptualizing, assessing, and treating problems in literacy. In addition, current research in writing for students with learning and behavioral