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Altri autori (Persone)	ScruggsThomas E. <1948-> MastropieriMargo A. <1951->
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Chapter 10. Components affecting expressive writing in typical and disabled writers

Chapter 11. Dyslexia: a categorical falsehood without validity or utility

Chapter 12. The study of human exceptionality: how it informs our knowledge of learning and cognition

Sommario/riassunto

Among the most commonly reported characteristics of individuals with learning and behavioral disabilities are significant and persistent problems with literacy acquisition. Fortunately, applied research has revealed a number of methods for facilitating literacy learning among individuals with learning and behavioral disabilities. Included in this volume are chapters from a group of internationally-prominent authors, addressing important issues in the conceptualizing, assessing, and treating problems in literacy. In addition, current research in writing for students with learning and behavioral
