

1. Record Nr.	UNINA9910455630703321
Titolo	Hong Kong in transition [[electronic resource] ] : one country, two systems // edited by Robert Ash ... [et al.]
Pubbl/distr/stampa	London ; ; New York, : RoutledgeCurzon, : Centre for the Study of Globalisation and Regionalisation, 2003
ISBN	1-280-18049-8 0-203-22277-6
Descrizione fisica	xv, 235 p. : ill
Collana	RoutledgeCurzon studies in the modern history of Asia ; ; 11
Classificazione	83.25
Altri autori (Persone)	AshRobert F
Disciplina	320.95125/09/049
Soggetti	Legitimacy of governments - China - Hong Kong Political culture - China - Hong Kong Freedom of the press - China - Hong Kong Electronic books. Hong Kong (China) Politics and government 1997- Hong Kong (China) Economic conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Hong Kong business environment since 1997 / David Petersen, Elfed Vaughan Roberts -- Public opinion and economic intervention in Hong Kong: an emerging dilemma / Newman M.K. Lam -- Hong Kong and the currency board system: a model for a globalizing world / Peter Ferdinand -- The Hong Kong special administrative region: a mid-term assessment / Brian Hook -- The evolving political culture of the Hong Kong SAR / Robin Porter -- The dynamics of compensatory politics in Hong Kong / Ming K. Chan -- The administrative performance and the 2000 LegCo elections / Joseph Y.S. Cheng -- Legitimacy and leadership: public attitudes in post-British Hong Kong / Michael E. Degolyer -- The impact of the Chinese criminal law in Hong Kong / H.L. Fu -- Judicial autonomy under Hong Kong's basic law / Peter Wesley-Smith -- Can courts in Hong Kong examine the constitutionality of the legislative conduct of the PRC / Laifan Lin, Mingkang Gu -- Hong Kong press freedom in transition / Heike Holbig -- Hong Kong press coverage of China-Taiwan cross-straits tension /

