

1. Record Nr.	UNINA9910455612903321
Autore	Sarat Austin
Titolo	Cultural Pluralism, Identity Politics, and the Law [[electronic resource]]
Pubbl/distr/stampa	Ann Arbor, : University of Michigan Press, 2014
ISBN	1-282-42349-5 9786612423499 0-472-02376-4
Descrizione fisica	1 online resource (188 p.)
Collana	Amherst Series in Law, Jurisprudence and Social Thought
Altri autori (Persone)	KearnsThomas R
Disciplina	340.115
Soggetti	Critical legal studies Electronic books. -- local Group identity Jurisprudence -- United States Multiculturalism Sociological jurisprudence Critical legal studies - United States Jurisprudence Identity politics Law, Politics & Government Law, General & Comparative Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Responding to the Demands of Difference: An Introduction; Breaking the Mold of Citizenship: The "Natural" Person as Citizen in Nineteenth-Century America (A Fragment); The Subject of True Feeling: Pain, Privacy, and Politics; Why Culture Matters to Law: The Difference Politics Makes; Civil Rights Rhetoric and White Identity Politics; Does Integration Have a Future?; Contributors; Index

2. Record Nr.	UNINA9910303431903321
Autore	Monga Suneeta
Titolo	Assessing and Treating Anxiety Disorders in Young Children : The Taming Sneaky Fears Program // by Suneeta Monga, Diane Benoit
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-030-04939-6
Descrizione fisica	1 online resource (XV, 222 p. 16 illustrations, 6 illustrations. in color.)
Disciplina	155.4 155.424
Soggetti	Child psychology School psychology Pediatrics Social service Child and School Psychology Social Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Anxiety Disorders in Young Children -- Chapter 2. Screening and Assessment Tools for Young Anxious Children -- Chapter 3. Innovative Assessment Approaches for Young Anxious Children -- Chapter 4. Current Evidence-Based Management -- Chapter 5. The Taming Sneaky Fears Program: Development and Refinement -- Chapter 6. The Taming Sneaky Fears Program: Theoretical Framework, Requirements for Implementation, and Program Overview -- Chapter 7. The Taming Sneaky Fears Program: Introduction Session -- Chapter 8. The Taming Sneaky Fears Program: How to Be a Feeling Catcher and the Boss of My Body -- Chapter 9. The Taming Sneaky Fears Program: How to Be a Trick Catcher and the Boss of My Brain -- Chapter 10. The Taming Sneaky Fears Program: How to Climb Bravery Ladders and How to Manage Excessive Worries -- Chapter 11. The Taming Sneaky Fears Program: The Pivotal Role of Parents -- Chapter 12. The Taming Sneaky Fears Program: Working with Daycare and School Professionals -- Chapter 13. Conclusions and Future

Sommario/riassunto

This book examines assessment and treatment methods for anxiety disorders in four- to seven-year-olds. It discusses risk and protective factors in the preschool years, comorbidities, and how conditions such as separation anxiety disorder, social anxiety disorder, and selective mutism present in this age group. The book examines limitations of current definitions, assessment methods, and interventions. Chapters offer a theoretical framework from which to understand how traditional cognitive-behavior therapy (CBT) strategies can be used effectively in this age group. It offers a detailed description of the Taming Sneaky Fears program, an innovative, evidence-based group CBT program for four- to seven-year-old anxious children and their parents. It provides step-by-step instructions on how to implement Taming Sneaky Fears. The book concludes by addressing common challenges, influences, and outcomes for four- to seven-year-old anxious children and their families and provides recommendations for reducing the barriers to healthy development. Topics featured in this book include: Screening and assessment tools for young anxious children. Innovative assessment approaches for young anxious children. The use of Bravery Ladders to teach young children to overcome their fears and anxieties. Specific adaptations of the Taming Sneaky Fears program for selective mutism and social anxiety disorder. The pivotal role of parents in the success of the Taming Sneaky Fears program. Assessing and Treating Anxiety Disorders in Young Children is a must-have resource for researchers, clinicians and related professionals, and graduate students in child and school psychology, pediatrics, social work, and psychiatry.
