

1. Record Nr.	UNINA9910455568103321
Autore	Obiakor Festus E
Titolo	Current Issues and Trends in Special Education [[electronic resource]] : Identification, Assessment and Instruction
Pubbl/distr/stampa	Bradford, : Emerald Group Publishing Limited, 2009
ISBN	1-84855-669-1
Descrizione fisica	1 online resource (250 p.)
Collana	Advances in Special Education, 19 ; ; v.v. 19
Altri autori (Persone)	BakkenJeffrey P RotatoriAnthony F
Disciplina	371.90973
Soggetti	Educational tests and measurements -- United States Remedial teaching -- United States Special education -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front cover; Current Issues and Trends in Special Education: Identification, Assessment and Instruction; Copyright page; Contents; List of contributors; Preface; Part I: Identification of Students; Chapter 1. Early identification/intervention: The Earlier the better for students with disabilities; Chapter 2. Early identification/intervention: Can misidentification/misintervention impact students, teachers, and families?; Part II: Under-Identification and Over-Identification in Special Education; Chapter 3. Can underidentification affect exceptional learners? Chapter 4. Disproportionate representation in special education: Overrepresentation of selected subgroupsPart III: Assessment and Accountability in Education; Chapter 5. Standardized testing/accountability: Is NCLB fair for students with disabilities?; Chapter 6. Curriculum-based assessment: The most effective way to assess students with disabilities; Part IV: Labeling and Categorization; Chapter 7. Labeling of students with disabilities: Needed for students to get their needs met; Chapter 8. Labeling of students with disabilities: Unwanted and not needed Part V: Placement and Inclusion of StudentsChapter 9. The general

education classroom: This is not where students with disabilities should be placed; Chapter 10. Beyond traditional placement: Making inclusion work in the general education classroom; Part VI: Instructional Methods for Students with Disabilities; Chapter 11. Behaviorism works in special education; Chapter 12. Other innovative techniques: Positive behavior supports and response to intervention; Part VII: Intervention Methods; Chapter 13. Scientifically supported interventions
Chapter 14. Scientifically unsupported treatments for students with special needs

Sommario/riassunto

The field of special education constantly changes as a result of legislation, instructional formats and research investigations. Addressing the issues and trends in Special Education, this title covers identification, assessment and instruction. It also covers research, technology, and teacher preparation.
